## MEMORANDUM

TO: Pam Evans
Manager, External Funding
FROM: $\quad$ Carla Stevens
Assistant Superintendent, Research and Accountability
SUBJECT: TITLE I, PART A STUDENT ACHIEVEMENT, 2016-2017
Attached is a copy of the Title I, Part A Student Achievement Report for 2016-2017. This report describes the performance levels for Title 1 students enrolled in Title I schools within Houston Independent School District, as reported by STAAR grades 3-8 and End of Course Exams. The data are aggregated by grade level (STAAR grades 3-8), school, school office, and district.

Key findings include:

- Student performance improved in Title I schools from 2015-2016 to 2016-2017 on STAAR mathematics and science and on STAAR EOC Algebra I exams.
- A total of 61 percent of students in grades 3-8 performed at or above the Approaches Grade Level standard in reading, 68 percent in mathematics, 60 percent in writing, 65 percent in science, and 51 percent in social studies on the 2016-2017 STAAR. The percentage of students meeting the Approaches Grade Level standard remained constant in writing and social studies, decreased by one percentage point in reading, and increased by three percentage points in mathematics, and one percentage point in science from 20152016 to 2016-2017.
- The percentage of students who performed at or above STAAR EOC Approaches Grade Level standard remained stable in U.S. History from 2015-2016 to 2016-2017; increased in Algebra I by four percentage points; and decreased on three exams - Biology by one percentage point, English I by two percentage points, and English II by three percentage points. EOC exams with the highest percentages of students to meet or exceed passing standards were Algebra I (70 percent), Biology (76 percent), and U.S. History (86 percent).
- Grouped by HISD school offices, Northwest Area Title I students in Title I schools achieved the highest percentages of students who met or exceeded the Approaches Grade Level standards in all STAAR EOC subjects tested. North Area Title I schools made the greatest gain from 2015-2016 to 2016-2017, 13 percentage points in Algebra I.

Further distribution of this report is at your discretion. Should you have any further questions, please contact me at 713-556-6700.


Attachment
cc: Rene Barajas
Grenita Lathan
Glenn Reed


# RESEARCH 

Educational Program Report

TITLE I, PART A STUDENT ACHIEVEMENT
2016-2017

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# I, Part A Student Achievement 2016-2017 

Executive Summary

## Program Description

The Improving Basic Programs effort in Title I, Part A (Title I) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and achieve, at a minimum, proficiency on state academic achievement standards and assessments. The program's goal is to provide supplemental funding for educational programs and interventions for students struggling academically in high-poverty schools as a means to address equitable access to a high-quality education.

The Houston Independent School District's (HISD's) Title I, Part A school programs are implemented on either a schoolwide or targeted assistance basis. According to the Guidance for the Implementation of Title I, Part A (External Funding, 2016; Texas Education Agency, 2010), a schoolwide program permits a school with 40 percent or more of its students at the poverty level to use funds from Title I, Part A and other federal education program funds and resources to improve the educational program of the entire school in order to raise academic achievement for all students. This contrasts with the targeted assistance program, through which Title I, Part A funds are used only to provide supplementary educational services for the 3539 percent of campus students who are identified as economically disadvantaged (External Funding, 2016). In 2016-2017, the 262 Houston ISD Title I school programs were implemented on a schoolwide basis, with the exception of Condit Elementary, which was a Targeted Assistance campus.

Schoolwide programs with 40-100 percent of students qualifying for free and reduced lunch have autonomy to use their Title I, Part A funds in the manner they choose as long as the programs or interventions engage in reform strategies that increase the amount and quality of student learning and provide a high-quality curriculum for all children, by using the funds to supplement, rather than supplant, the regular educational program. The strategies must be included in a comprehensive plan to help children meet the state's student performance standards.

## Purpose of the Evaluation Report

The purpose of this report is to evaluate academic achievement of student-participants in the 2016-2017 Title I, Part A program in HISD, as measured by the state's standardized tests. This report discusses student performance on the State of Texas Assessments of Academic Readiness (STAAR) grades 3-8 and End of Course (EOC) Exams. Results are aggregated by grade level, school, school office, and district.

## Highlights

- Student enrollment on Title I campuses increased from 199,896 in 2015-2016 to 200,167 in 20162017 and the number of Title I participants increased from 198,792 to 199,107.
- A total of 78,740 Title I students took at least one STAAR 3-8 exam in 2015-2016, as compared to 79,403 Title I students in 2016-2017.
- Writing and social studies performances at the Approaches Grade Level Standard among Title I participants from 2015-2016 to 2016-2017 were constant at 60 percent and 51 percent, respectively, and there were increases of three percentage points in mathematics and one percentage point in
science. Conversely, in 2015-2016 Title I students performed better than in 2016-2017 in reading (63 percent vs. 61 percent).
- Grouped by 2016-2017 HISD school offices, Title I students in Northwest Area Title I schools achieved the highest percentages of students who met the passing standard in all STAAR 3-8 subjects tested except in social studies.
- From 2015-2016 to 2016-2017, Title I students in East Area Title I schools made the greatest improvement in percentages of students who met or exceeded the passing standard in science and social studies (seven percentage points in each subject); Northeast Area Title I schools made the largest improvement in mathematics (six percentage points); and North Area Title I schools made the greatest improvement in writing (two percentage points).
- Aggregated by grade level, fewer than 70 percent of the students who tested on STAAR 3-8 exams performed at or above the Approaches Grade Level standard for their grade level in 2015-2016 and in 2016-2017, with exceptions of grade 8 reading ( 71 percent) in 2015-2016 and grade 3 ( 70 percent) and grade 5 ( 74 percent) in mathematics in 2016-2017.
- A total of 38,420 Title I students in 2015-2016 took STAAR EOC exams and 39,663 Title I students took STAAR EOC exams 2016-2017.
- The percentages of Title I students to perform at or above the Approaches Grade Level standard on STAAR EOC exams were better in 2015-2016 than in 2016-2017 in Biology (77 percent vs. 76 percent), English I ( 50 percent vs. 48 percent), and English II ( 53 percent vs. 50 percent). Title I students performed better in 2016-2017 than in 2015-2016 in Algebra I ( 70 percent vs. 66 percent), while U.S. History performance remained constant at 86 percent in both years.
- Grouped by 2016-2017 HISD school offices, Northwest Area Title I students in Title I schools achieved the highest percentages of students who met or exceeded the Approaches Grade Level standard in all STAAR EOC subjects tested. Title I students in North Area Title I schools made the greatest gain from 2015-2016 to 2016-2017, 13 percentage points in Algebra I.


## Recommendations

1. Continued efforts should be taken to ensure all Title I students are coded correctly as eligible participants in Chancery.
2. The district should review the best practices of the highest performing Title I schools on STAAR 3-8 and STAAR EOC exams and encourage other Title I school administrators to adopt similar practices for comparable students. Consideration should be given across school levels for STAAR EOC performance, with the understanding that middle school students also take the STAAR EOC Algebra I and Biology exams.
3. Additional resources and interventions should be used to target reading and English language arts achievement at all grade levels. Identify the practices from the grade levels, schools, and/or school offices which made reading/English language arts gains, particularly schools from the Transformation Offices, and encourage other schools in the district to adopt similar practices for comparable students.
4. Reading/English language arts performance levels need to be monitored continuously given that, of all the subjects tested, the students in HISD Title I schools scored the lowest on STAAR Writing, Reading, and Social Studies exams and on STAAR EOC English I and English II exams in 2015-2016 and 20162017.
5. Future analysis of systematic variation in Title I students' economic disadvantage (i.e., living in less sustained poverty versus sustained or persistent poverty) and associated impacts on their achievement outcomes may prove beneficial in more effectively targeting resources to the needs of Title I students, particularly the most-needy.

## Introduction

The Title I, Part A program developed out of the Elementary and Secondary Education Act (ESEA) of 1965 and its reauthorizations, the No Child Left Behind Act (NCLB) of 2001 and the Every Student Succeeds Act (ESSA) of 2015. The Title I, Part A program is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and achieve, at a minimum, proficiency on challenging state academic achievement standards and assessments. The program's goal is to provide supplemental funding for educational programs and interventions for students struggling academically in high-poverty schools as a means to address equitable access to a high-quality education.

## Supporting Research

Decades of research dating back to Coleman's study Equality of Educational Opportunity (1966) has consistently shown a strong correlation between students' socioeconomic status and academic performance. For this reason, Title I funds are provided to schools in high-poverty environments to enrich their educational programs and raise academic performance. There are many indicators of academic growth and improvement, but students' test results are the most commonly accepted. After NCLB was implemented in 2001, early research done by the U.S. Department of Education (2007) showed that student achievement on state assessments increased in most states between 2002 and 2005 but not at a rate fast enough for all Title I students to reach 100\% proficiency by NCLB's 2014-2015 deadline. In fact, the gap between low-income and high-income students widened in recent years (Michelmore and Dynarski, 2017; Porter, 2015; Reardon, 2013); yet, the huge gap between low-income and high-income students’ school readiness has begun to narrow (Reardon, Waldfogel, \& Bassok, 2016). This report displays changes in HISD's Title I student performance on state-mandated assessments from 2015-2016 to 2016-2017, summarized at the district, school office, grade (STAAR 3-8), and school levels. This report focuses on HISD's Title I, Part A program and participants; however, numerous factors beyond Title I funds impact the student performance trends presented herein.

## Methods

## Data Collection

Student enrollment and demographic data were obtained using the Public Education Information Management System (PEIMS) statewide data collection and reporting system operated by the Texas Education Agency (TEA) which includes student-level information on students enrolled on the last Friday of October each year. Only students who met the average daily attendance criterion of greater than zero for the respective year were included in the analysis. Student academic achievement data were obtained using the State of Texas Assessments of Academic Readiness (STAAR) databases for STAAR 3-8 and STAAR End of Course (EOC).

HISD's Title I, Part A student eligibility-participation count as coded in PEIMS (6, 7, 8, 9, A) did not match the number expected based on the definition for student participation provided by External Funding personnel. Title I, Part A student participation was defined by External Funding personnel as all students enrolled on HISD Schoolwide Title I, Part A program campuses (Title I Code "6") and students on the district's Title I, Part A Targeted-Assistance campus (Condit Elementary) who were identified as Title Ieligible (Title I Code "7") in the October PEIMS snapshot resubmission files. PEIMS student-level Title I coding for schoolwide Title I campuses did not show all students as eligible-participants. Therefore, External Funding personnel recommended the inclusion of all students on those campuses as Title I participants
regardless of their Title I code in PEIMS. The accuracy of Condit Elementary School's student-level coding for Title I eligibility-participation was confirmed by External Funding personnel. Calculations were aggregated, analyzed, and reported according to the assigned 2016-2017 school offices, following reorganization of the 2015-2016 school offices.

STAAR and STAAR EOC grade level tested and performance results of Title I students were extracted from the relevant test databases. The extraction dates are listed under each figure and table. Note that the results in this report are based on the data available on the date cited and may differ from other data reported. STAAR data include first administration results and STAAR EOC data include first-time testers and retesters from the spring administration for the five subjects students must pass to earn a high school diploma from a Texas public or charter school, as required in Texas Education Code (TEC) 39.205. All 2015-2016 and 2016-2017 students included in the PEIMS snapshots who had an average daily attendance rate of greater than zero, were Title I participants, and tested in English (or Spanish for STAAR 3-8) on regular, Linguistically Accommodated (L), and Accommodated (A) STAAR test versions were included. In contrast to the original 2015-2016 STAAR and STAAR EOC data, Linguistically Accommodated (L) and Accommodated (A) test results were included in the 2016-2017 STAAR and STAAR EOC data. Therefore, 2015-2016 STAAR and STAAR EOC results were recalculated for comparisons to the 2016-2017 results. Consequently, the 2015-2016 results provided in the Title I, Part A, Student Achievement Report 20152016 report differ from the 2015-2016 results in this report. For this report, all 2015-2016 students included in the 2015-2016 PEIMS snapshots who had an average daily attendance rate of greater than zero, were Title I participants, and tested in English (or STAAR 3-8 Spanish) on the regular, Linguistically Accommodated (L), and Accommodated (A) STAAR test versions were included.

A new amendment to Title 19, Part II of the Texas Administrative Code (TAC) Chapter $\$ 101.3041$ halted the phase-in process for STAAR and STAAR EOC performance standards and established the 2016 progression, final recommended, and advanced standards with STAAR and STAAR EOC performance categories (Masters Grade Level, Meets Grade Level, Approaches Grade Level, and Does Not Meet Grade Level) for implementation beginning in 2016-2017. The new categories do not represent any changes to the underlying definitions of the performance standards. Therefore, in this report, the 2015-2016 and 20162017 STAAR and STAAR EOC Phase-in Level II/2016 Student Standard results (percent Approaches Grade Level) for Title I students are reported using the new performance categories. Students who took their first STAAR EOC exam prior to December 2015 will continue to be held to the phase-in 1 standard.

In the 2016-2017 school year, there were 262 Title I, Part A campuses as compared to 258 Title I, Part A campuses in the 2015-2016 school year. New schools with Title I status in 2016-2017 are listed in Table 1. The 262 campuses in 2016-2017 consisted of 160 elementary schools including early childhood centers, 52 middle schools, and 50 high schools.

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Table 1: New Schools with Title I Status, 2016-2017
    Mark White Elementary
    Victory Prep K-8 Academy
    Victory Prep Academy South High School
    Victory Prep Academy North High School
Sources: HISD External Funding, 2016-2017
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All Title I schools were designated as schoolwide campuses, with the exception of Condit Elementary which was a Targeted Assistance campus. The Title I, Part A campus designation is defined by the number of Title I students enrolled at the school. If $35-39$ percent of the student population qualifies as Title I, the campus is eligible for Title I, Part A Target Assistance funding. If 40-100 percent of the student population
qualifies as Title I, the campus is eligible for Title I, Part A Schoolwide funding. All schools receiving either Schoolwide or Targeted Assistance Title I, Part A funds were included in the report.

## Data Limitations

- PEIMS was used to identify students on campuses that provided Title I services, but by relying on PEIMS for student enrollment information, it is possible that students served by Title I, Part A who enrolled after the fall snapshot were not included in the analysis.
- More than 400 students on Title I campuses with schoolwide Title I programs in 2015-2016 and in 2016-2017 were not coded appropriately on Title I campuses. Once confirmed with personnel in External Funding, all students on schoolwide Title I campuses were included in the analysis.
- Due to some inconsistencies in students' grade levels documented in the 2016-2017 PEIMS and STAAR databases, the grade level appropriate for the test taken was retrieved from each student's PEIMS or STAAR records where discrepancies existed.
- A norm-referenced assessment was not administered districtwide for the 2016-2017 year and could not be included in this report.


## Results

- The total student enrollment in Title I schools in 2016-2017 was 200,167, an increase of 271 students or less than a one percent growth from the 199,896 students in 2015-2016 (Figure 1).
- Title I student participation increased by 315 students from 198,792 in 2015-2016 to 199,107 in 20162017 (Figure 1).

Figure 1: Title I Schools: Students Enrolled, Students Who Met the Average Daily Attendance
(ADA) Criterion, Students Coded as Title I Participant Who Met ADA, and All Title I Participants Who Met ADA, 2015-2016 and 2016-2017


Sources: PEIMS Fall 2015 and PEIMS Fall 2016; HISD External Funding, 2016-2017

- Of the students enrolled in Title I schools in 2016-2017, 199,743 students met the average daily attendance (ADA) criterion of greater than zero, 317 more students than in 2015-2016 ( $\mathrm{n}=199,426$ ). In 2016-2017, 99.5 percent of the students who met the ADA criterion on Title I campuses were also
coded as Title I participants ( $\mathrm{n}=198,699$ ); comparable to 99.4 percent in 2015-2016 ( $\mathrm{n}=198,259$ ) (Figure 1, p. 7).
- Based on HISD's External Funding definition for Title I eligible-participant students, the difference between the number of all Title I participants in 2015-2016 ( $\mathrm{n}=198,792$ ) and in 2016-2017 ( $\mathrm{n}=199,107$ ) and the number of students identified/coded in PEIMS as ADA and Title I eligible participants on Title I campuses with schoolwide programs was 533 students in 2015-2016 and 408 students in 2016-2017, due to campus-level coding (Figure I).
- The proportions of 2015-2016 (inner circle) and 2016-2017 (outer circle) Title I participants are presented by race/ethnicity (Figure 2), showing comparable proportions across the years.

Figure 2: Demographic Proportions of Title I Students in Title I Schools, 2015-2016 and 2016-2017


Source: Sources: PEIMS Fall 2015 and PEIMS Fall 2016; HISD External Funding, 2016-2017

- Consistent with demographic proportions of all HISD students in 2015-2016 and 2016-2017, more than 60 percent of 2015-2016 and 2016-2017 Title I participants were Hispanic, roughly 25 percent were African American, nearly three percent were Asian/Pacific Islander, about one percent were two or more races, and less than one percent were American Indian. Yet, while about 62 percent of all HISD students were Hispanic and eight percent were white, approximately 65 percent of Title I participants were Hispanic and six percent were white in both years (Figure 2).


## STAAR 3-8 Results

- Except for a two percentage-point decline in reading, student performance improved or remained the same in Title I schools from 2015-2016 to 2016-2017. In 2016-2017, 61 percent of students in grades 3-8 met or exceeded the Approaches Grade Level standard in reading, 68 percent in mathematics, 60 percent in writing, 65 percent in science, and 51 percent in social studies on STAAR exams.
- A total of 78,740 grades 3-8 Title I students took 217,133 State of Texas Assessment of Academic Readiness (STAAR) assessments in 2015-2016 and 79,403 grades 3-8 Title I students took 281,761 STAAR assessments in 2016-2017.
- HISD Title I student achievement on STAAR 3-8 exams across Title I campuses in 2016-2017 was better than in 2015-2016 in mathematics ( 68 vs. 65 percent) and science ( 65 vs .64 percent) for the proportions of students who performed at or above the passing standard (Approaches Grade Level) (Figure 3).

Figure 3: HISD STAAR English and Spanish Grades 3-8 total Percentage of Title I Students in Title I Schools Who Met or Exceeded Approaches Grade Level Standards by Subject, 2015-2016 and 2016-2017


Source: Cognos, STAAR English and STAAR Spanish files, retrieved May 15, 2017 and July 17, 2017; PEIMS Fall 2015 and 2016 Notes: 2015-2016 results have been recalculated to include STAAR L and A test versions and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used.

- Grouped by the 2016-2017 HISD school offices, Title I students in Northwest Area Title I schools achieved the highest percentages of Title I students who met or exceeded the passing standard in all subjects tested, except in science and social studies. This included 71 percent in reading, 73 percent in mathematics, and 68 percent in writing (Figure 4; Appendix A, pp. 18-29).

Figure 4: HISD Title I Students' STAAR English and Spanish Grades 3-8 Total Percentage of Students Who Met or Exceeded Approaches Grade Level Standards by Subject and School Office, 2016-2017


Source: Cognos, STAAR English and STAAR Spanish files, retrieved May 15, 2017 and July 17, 2017; PEIMS Fall 2015 and 2016 Notes: 2015-2016 results have been recalculated to include STAAR L and A test versions and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used.

- Title I students in West Area Title I schools had the highest percentage meeting the passing standard in social studies with 59 percent, two percentage points more than their counterparts in Northwest Areas schools. Title I students in East Area Title I schools achieved the highest passing rate in science with 70 percent (Figure 4, p. 9; Appendix A, pp. 18-29).
- Title I students in Northeast Area Title I schools achieved the lowest percentages of students who met or exceeded the passing standard in all subjects tested. This included 51 percent in reading, 61 percent in mathematics, 48 percent in writing, 58 in science, and 44 percent in social studies (Figure 4 ; Appendix A).
- Grouped by HISD school offices in 2016-2017, Title I students in East Area Title I schools made the greatest improvement from 2015-2016 to 2016-2017 in percentages of students who met or exceeded the passing standard in science and social studies (seven percentage points in each subject) (Figure 5; Appendix A).

Figure 5: HISD Title I Students' STAAR English and Spanish Grades 3-8 Change in Total Percentage of Students Who Met or Exceeded Approaches Grade Level Standards by Subject and School Office, 2015-2016 to 2016-2017


Source: Cognos, STAAR English and STAAR Spanish files, retrieved May 15, 2017 and July 17, 2017; PEIMS Fall 2015 and 2016 Notes: 2015-2016 results have been recalculated to include STAAR L and A test versions and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used.

- Title I students in Northeast Area Title I schools made the largest improvement in mathematics (six percentage points) (Figure 5; Appendix A).
- Title I students in North Area Title I schools made the largest improvement in writing (two percentage points) (Figure 5; Appendix A).
- In reading, across HISD school offices, changes in the percentage of Title I students in Title I schools who met or exceeded the passing standard ranged from no change (Northeast) to a drop of four percentage points (Charter \& Alternative Area schools) (Figure 5; Appendix A).
- Title I student performance by grade level showed the percentages of students who met or exceeded STAAR Reading passing standards ranged from 59 percent (grade 6) to 71 percent (grade 8) in 20152016. In 2016-2017, Title I students' passing percentages in reading ranged from 57 percent (grade 6) to 68 percent (grade 8) (Figure 6, p. 11).
- Increases in the percentages of Title I students who met STAAR Reading passing standards at grade 5 (one percentage point) and grade 7 (three percentage points) were achieved, while decreases occurred at grade 3 (one percentage point), grade 6 (two percentage points), and grade 8 (three percentage points) in conjunction with a more substantial decrease at grade 4 (eight percentage points) from 2015-2016 to 2016-2017 (Figure 6).

Figure 6: HISD Title I Students' STAAR English and Spanish Grades 3-8 Total Percentage of Students Who Met or Exceeded Approaches Grade Level Standards for Reading and Mathematics by Subject and Grade level, 2015-2016 and 2016-2017


Source: Cognos, STAAR English and STAAR Spanish files, retrieved May 15, 2017 and July 17, 2017; PEIMS Fall 2015 and 2016
Notes: 2015-2016 results have been recalculated to include STAAR L and A test versions and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used.

- By grade level, the percentages of Title I students who met or exceeded STAAR Mathematics passing standards ranged from 60 percent (grade 8) to 68 percent (grades 5 and 6) in 2015-2016. In 20162017, Title I students' mathematics performance ranged from 63 percent (grade 7) to 74 percent (grade 5) (Figure 6).
- The percentage of Title I students who met STAAR Mathematics passing standards either remained constant (grade 6) or increased at grades 3,4 , and 7 with growth of two percentage points (grade 4 and grade 7) and three percentage points (grade 3), while more growth was achieved at grades 5 and 8 (six percentage points and five percentage points, respectively) (Figure 6).
- From 2015-2016 to 2016-2017, when aggregated across grade 4 and grade 7 the percentage of Title I students who met STAAR Writing passing standards remained consistent (Figure 3, p. 9).
- Disaggregated by grade level for each year, 60 percent of Title I students in 2015-2016 met or exceeded STAAR Writing passing standards in grade 4 and in grade 7. In 2016-2017, the percentage of Title I students who met STAAR Writing passing standards decreased in grade 4 by three percentage points and increased in grade 7 by four percentage points over the two years tracked (Figure 7, p. 12).
- The percentage of Title I students who met or exceeded STAAR Science passing standards increased one percentage point from 2015-2016 to 2016-2017 when aggregated across grade levels (Figure 3). The gain from 2015-2016 to 2016-2017 was reflected at each grade when results were disaggregated by grade level for each year, increasing from 64 percent to 65 percent of Title I students in grade 5 and in grade 8 meeting STAAR Science passing standards (Figure 7).
- The percentage of grade 8 Title I students who met or exceeded STAAR Social Studies passing standards remained constant at 51 percent from 2015-2016 to 2016-2017 (Figure 3, p. 9; Figure 7).

Figure 7: Grades 3-8 Writing, Science, and Social Studies STAAR English and Spanish Percentage of Title I Students At or Above Approaches Grade Level Standards, 20152016 and 2016-2017


Source: Cognos, STAAR English and STAAR Spanish files, retrieved May 15, 2017 and July 17, 2017; PEIMS Fall 2015 and 2016 Notes: 2015-2016 results have been recalculated to include STAAR L and A test versions and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used.

## STAAR End-of-Course Results

- In 2015-2016, 38,420 Title I students took 69,911 STAAR EOC assessments and in 2016-2017, 39,663 Title I students took 72,231 STAAR EOC assessments.

Figure 8: HISD STAAR EOC Total Percentage of Title I Students in Title I Schools Who Met or Exceeded Approaches Grade Level Standards by Subject, 2015-2016 and 2016-2017


[^0]- HISD Title I student achievement on STAAR EOC exams across Title I campuses in 2016-2017 was better than in 2015-2016 in Algebra I (70 percent vs. 66 percent) for the proportions of students who performed at or above the passing standard (Approaches Grade Level) (Figure 8, p. 12; Appendix B, pp. 30-34).
- The percentage of students who met or exceeded the passing standard on EOC exams remained the same in U.S. History (86 percent) from 2015-2016 to 2016-2017, but decreased in Biology (one percentage point), English I (two percentage points), and English II (three percentage points) (Figure 8; Appendix B).
- As in the previous two years, English I and English II exams had the lowest percentages of students meeting or exceeding the passing standard (Figure 8; Appendix B).
- Grouped by HISD school offices in 2016-2017, Title I students in Northwest Area Title I schools achieved the highest percentages of students who met or exceeded the passing standard in all STAAR EOC subjects tested. This included 81 percent in Algebra I, 88 percent in Biology, 93 percent in U.S. History, and 68 percent each in English I and English II (Figure 9; Appendix B).

Figure 9: HISD STAAR EOC Total Percentage of Title I Students in Title I Schools Who Met or Exceeded Approaches Grade Level Standards by Subject and School Office, 2016-2017


Source: Cognos, STAAR English and STAAR Spanish files, retrieved June 15, 2017; PEIMS Fall 2015 and 2016 Notes: 2015-2016 results have been recalculated to include STAAR L and A test versions and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used.

- Grouped by the 2016-2017 HISD school offices, Title I students in North Area Title I schools made the greatest improvement in the percentage of students who met or exceeded the passing standard in Algebra I (13 percentage points) from 2015-2016 to 2016-2017 when compared to the percentages achieved in other school offices (Figure 10, p. 14; Appendix B).
- On the Biology EOC exam, though all other school offices showed declines, North and South Area Title I schools remained constant in the percentages of students who met or exceeded the passing standard from 2015-2016 to 2016-2017 (Figure 10; Appendix B).
- North and Northwest Area Title I schools made the greatest improvement of the school offices in the percentages of students who met or exceeded the passing standard in U.S. History (each by two percentage points) between 2015-2016 and 2016-2017 (Figure 10; Appendix B).
- Title I students in East Area Title I schools made the largest improvement in English I and Title I students in South Area Title I schools achieved the greatest gain in English II (each by three percentage points) when compared to the percentages achieved in other school offices (Figure 10; Appendix B).

Figure 10: HISD Title I STAAR EOC Change in Total Percentage of Students Who Met or Exceeded Approaches Grade Level Standard by Subject and School Office, 2015-2016 to 20162017


Source: Cognos, STAAR English and STAAR Spanish files, retrieved June 15, 2017; PEIMS Fall 2015 and 2016
Notes: 2015-2016 results have been recalculated to include STAAR L and A test versions and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used.

- The Northeast Area Title I schools had the largest decline (12 percentage points in English II), followed by the declines in West Area Title I schools (six percentage points in English I and English II) (Figure 10; Appendix B, pp. 30-34).
- In 2016-2017, four Title I high schools scored between 95-100 percent of students who met the passing standard (Approaches Grade Level) on the five subjects: Challenge Early College, DeBakey High School for Health Professions, East Early College, and Eastwood Academy. In addition, onehundred percent of students at two Title I middle schools met or exceeded the passing standard in all three subjects tested on a middle school campus (Algebra I, Biology, and English I): Energized for Excellence Middle School and Energized for STEM Middle School West (Appendix B). These findings are fairly comparable to 2015-2016 results when six Title I high schools had between 95-100 percent of students who met or exceeded the passing standard (Approaches Grade Level) on each of the five subjects tested: Challenge Early College, DeBakey High School for Health Professions, East Early College, Eastwood Academy, Houston Academy for International Studies, and North Houston Early College. In addition, 100 percent of students at one Title I middle school, Energized for Excellence Academy, met or exceeded the passing standard on each of the three subjects tested on a middle school campus (Algebra I, Biology, and English I) (Appendix B.)
- Table 2 (p. 15) displays the number of schools with 100 percent of students who took the exam performing at or above the STAAR EOC passing standard (Approaches Grade Level) in each subject and school level. Algebra I was the subject with the highest proportion of schools having a 100 percent passing rate. The number of Title I middle and high schools with students taking the Algebra I exam was about equal, but, a far greater percentage of the middle schools ( 75 percent) than high schools (11 percent) had all Algebra I testers pass the exam (Appendix B).
- The STAAR EOC Biology and English I exams in 2016-2017 were administered primarily at high schools, and at fewer than 10 middle schools as well. A 100 percent passing rate was achieved by nearly 90 percent of the Title I middle school campuses in Biology and by about 100 percent of campuses in English I. For Title I high schools, 13 percent of campuses had 100 percent of Biology students passing and only two percent had 100 percent of students passing in English I (Table 2; Appendix B).

|  | Algebra 1 |  |  | Biology |  |  | English I |  |  | English II |  |  | U.S. History |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of schools |  | \% | Number of schools |  | \% | Number of schools |  | \% | Number of schools |  | \% | Number of schools |  | \% |
|  | N | 100\% |  | N | 100\% |  | N | 100\% |  | N | 100\% |  | N | 100\% |  |
| Title I Total | 95 | 41 | 43 | 55 | 14 | 25 | 51 | 3 | 6 | 50 | 1 | 2 | 49 | 8 | 16 |
| *Middle Schools | 48 | 36 | 75 | 9 | 8 | 89 | 2 | 2 | 100 | N/A |  |  | N/A |  |  |
| *High <br> Schools | 47 | 5 | 11 | 46 | 6 | 13 | 48 | 1 | 2 | 50 | 1 | 2 | 49 | 8 | 16 |

Source: Cognos, STAAR English and STAAR Spanish files, retrieved June 15, 2017; PEIMS Fall 2015 and 2016
Notes: 2015-2016 results have been recalculated to include STAAR L and A test versions and may differ slightly from data
previously reported. For grades and subjects with multiple administrations, 1st administration results are used.
*If a school had less than five students take an EOC in the subject area, the number tested and results were not included.

- English II and U.S. History exams were administered only on high school Title I campuses, with 100 percent passing rates achieved by two percent and 16 percent, respectively, of the campuses on these exams in 2016-2017 (Table 2; Appendix B, pp. 30-34).


## Discussion

Title I funds, alone, cannot improve student achievement. However, Title I funds are intended to improve the relationship between student economic status and academic achievement by supporting academic interventions and initiatives proven to be effective. Since the goal of the Title I, Part A program is to provide equitable academic opportunities for academically struggling students in schools serving a high percentage of students living in poverty, this report should be used in conjunction with other reports that detail and evaluate the interventions being used at Title I schools with Title I students. The purpose of the report is to examine student performance of Title I students at Title I schools that received Title I funds and to highlight areas that may need additional support, based on notably low test performance among Title I students.

Based on the results of this report, Title I elementary and middle school administrators should consider applying additional resources toward supplemental interventions to better prepare Title I students for STAAR 3-8 Reading, Writing, and Social Studies exams. Of the STAAR subjects, the lowest percentages of students to perform at or above the Approaches Grade Level standard over the past two years (51 percent each year) were on social studies, writing ( 60 percent each year), and reading ( 63 percent in 20152016 and 61 percent in 2016-2017) exams. However, heightened interventions are needed in all subjects tested on STAAR exams because, generally, fewer than 70 percent of Title I students performed at or above the passing standard for their grade level in 2015-2016 or in 2016-2017, with three exceptions: grade 8 reading in 2015-2016 (71 percent), and grade 3 and grade 5 mathematics in 2016-2017 (70
percent and 74 percent, respectively). This finding was also apparent at the school office level with passing rates that reached at least 70 percent of Title I students who tested in 2016-2017 only in East Area schools in mathematics (71 percent) and science (70 percent), Northwest Area schools in reading (71 percent) and mathematics ( 73 percent), Southwest Area schools in mathematics ( 70 percent), and West Area schools in mathematics ( 71 percent).

Progress toward improved Title I student performance on STAAR 3-8 exams from 2015-2016 to 20162017 was made at the district level in mathematics (three percentage points) and science (one percentage point). Gains at the school office level were observed in mathematics across all eight school areas with gains of two to six percentage points; in writing in three school areas (North, Northeast, and Charter \& Alternative) with gains of one or two percentage points; in science in four school areas (East, North, Northeast, and South) with gains of one to seven percentage points; in social studies in three school areas (East, Northwest, and Charter \& Alternative) also with gains of one to seven percentage points. No progress in Title I students' passing rates on STAAR Reading was made at the school office level from 2015-2016 to 2016-2017. Decreases of one to four percentage points occurred in seven out of the eight school areas, with the passing rate remaining constant in the Northeast Area.

Title I students achieved a four percentage point increase in the percentage of students who scored at or above Approaches Grade Level standards on Algebra I STAAR End of Course (EOC) exams from 20152016 to 2016-2017 districtwide. Though Title I students' passing rates reached or exceeded 70 percent on Algebra I ( 70 percent), Biology ( 76 percent), and U.S. History ( 86 percent) exams, additional Title I resources should be directed toward better preparing middle and high school Title I students for all STAAR End of Course (EOC) exams. However, particular attention should be paid to interventions implemented to support improvements in Title I high school student performance on English I and English II exams. On these language arts exams, Title I students achieved lower percentages of Title I students meeting Approaches Grade Level standards than on the other EOC exams in 2015-2016 (50 and 53 percent, respectively) and in 2016-2017 (48 and 50 percent, respectively) with passing rates lower than in 20152016. There was also a decrease of one percentage point in Biology at the district level from 2015-2016 to 2016-2017, while Title I students' performance remained stable on U.S. History exams.

Gains at the school office level were observed in Algebra I in six of the eight school areas (East, North, Northeast, Northwest, Southwest, and Charter \& Alternative) with gains of two to thirteen percentage points; in U.S. History in three school areas (North, Northwest, and Southwest) with gains of one or two percentage points; in English I in two school areas (East and South) with gains of one to three percentage points; and in English II in one school area (South) with a gain of three percentage points. Declines in Title I students' passing rates on STAAR EOC Biology were made at the school office level from 2015-2016 to 2016-2017, with decreases of one to four percentage points occurring in six out of the eight school areas and the passing rate remained constant in North and South Area Title I schools.

Results of this report indicate a need to review the best practices of the highest performing Title I students on STAAR 3-8 and STAAR EOC exams (and other high stakes measures) and encourage Title I school administrators to adopt similar practices for comparable students. Additional Title I resources should be targeted toward reading and English language arts achievement at all grades. Reading/English language arts performance needs to be monitored continuously given that Title I students in HISD Title I schools scored lowest on STAAR Writing, Reading, and Social Studies exams and on STAAR EOC English I and English II exams in 2015-2016 and 2016-2017. Future analysis of systematic variation in Title I students' economic disadvantage status (i.e., living in less sustained poverty versus sustained or persistent poverty) and associated impacts on their achievement outcomes may prove beneficial in more effectively targeting resources to the needs of Title I students, particularly the most-needy (Michelmore and Dynarski, 2017).

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STAAR Grades 3-8 Results
Table A-1: STAAR 3-8 Results - Percent Met Satisfactory Standard by HISD School Office and Title I Campus for Reading, Mathematics, and Writing, 2015-2016 and 2016-2017

| School | Reading |  |  |  |  | Mathematics |  |  |  |  | Writing |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Approaches |  |  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2016 | 2017 | 2016 | 2,017 | (+l-) | 2016 | 2017 | 2016 | 2017 | (+l-) | 2016 | 2017 | 2016 | 2017 | (+l-) |
| HISD - Title I, Part A Schools | 78,430 | 79,051 | 63 | 61 | -2 | 76,042 | 76,433 | 65 | 68 | 3 | 25,916 | 26,537 | 60 | 60 | 0 |
| East Area Schools | 12,489 | 12,437 | 63 | 62 | -1 | 12,099 | 12,006 | 68 | 71 | 3 | 4,108 | 4,060 | 60 | 59 | -1 |
| Bonner Elementary School | 443 | 405 | 53 | 52 | -1 | 444 | 405 | 65 | 67 | 2 | 142 | 148 | 43 | 40 | -3 |
| Briscoe Elementary School | 163 | 167 | 58 | 54 | -4 | 163 | 167 | 72 | 77 | 5 | 53 | 57 | 62 | 44 | -18 |
| Burnet Elementary School | 244 | 238 | 66 | 51 | -15 | 244 | 238 | 75 | 75 | 0 | 70 | 84 | 66 | 43 | -23 |
| Cage Elementary School | 253 | 250 | 78 | 75 | -3 | 253 | 250 | 86 | 78 | -8 | 88 | 76 | 82 | 78 | -4 |
| Carrillo Elementary School | 267 | 262 | 73 | 71 | -2 | 266 | 262 | 78 | 84 | 6 | 89 | 89 | 61 | 83 | 22 |
| Crespo Elementary School | 398 | 400 | 59 | 56 | -3 | 398 | 400 | 68 | 67 | -1 | 124 | 133 | 67 | 50 | -17 |
| Dávila Elementary School | 193 | 185 | 69 | 66 | -3 | 193 | 185 | 75 | 78 | 3 | 59 | 64 | 58 | 53 | -5 |
| De Zavala Elementary School | 257 | 277 | 76 | 73 | -3 | 257 | 277 | 88 | 88 | 0 | 92 | 95 | 77 | 71 | -6 |
| Deady Middle School | 638 | 645 | 52 | 49 | -3 | 582 | 575 | 65 | 61 | -4 | 198 | 210 | 45 | 54 | 9 |
| Edison Middle School | 671 | 613 | 47 | 50 | 3 | 634 | 613 | 41 | 54 | 13 | 226 | 197 | 44 | 51 | 7 |
| Franklin Elementary School | 161 | 162 | 65 | 63 | -2 | 162 | 162 | 65 | 76 | 11 | 55 | 47 | 62 | 51 | -11 |
| Gallegos Elementary School | 208 | 189 | 50 | 46 | -4 | 209 | 189 | 52 | 72 | 20 | 65 | 69 | 51 | 39 | -12 |
| Harris, J. R. Elementary School | 244 | 227 | 57 | 55 | -2 | 244 | 227 | 68 | 67 | -1 | 76 | 77 | 55 | 32 | -23 |
| Harris, R. P. Elementary School | 243 | 249 | 61 | 63 | 2 | 244 | 249 | 64 | 58 | -6 | 86 | 89 | 53 | 45 | -8 |
| Henderson, J. P. Elementary School | 320 | 340 | 70 | 70 | 0 | 320 | 340 | 72 | 79 | 7 | 105 | 108 | 79 | 79 | 0 |
| Holland Middle School | 621 | 608 | 46 | 49 | 3 | 559 | 554 | 56 | 44 | -12 | 206 | 188 | 45 | 45 | 0 |
| Lantrip Elementary School | 306 | 314 | 79 | 75 | -4 | 307 | 315 | 87 | 80 | -7 | 96 | 101 | 74 | 69 | -5 |
| Lewis Elementary School | 511 | 482 | 50 | 60 | 10 | 510 | 482 | 52 | 65 | 13 | 168 | 172 | 49 | 52 | 3 |
| Navarro Middle School | 767 | 756 | 50 | 49 | -1 | 738 | 736 | 50 | 54 | 4 | 268 | 225 | 43 | 48 | 5 |
| Oates Elementary School | 143 | 146 | 65 | 71 | 6 | 143 | 146 | 57 | 74 | 17 | 46 | 51 | 54 | 61 | 7 |
| Ortíz Middle School | 953 | 1,005 | 56 | 52 | -4 | 899 | 950 | 64 | 68 | 4 | 319 | 332 | 57 | 51 | -6 |
| Park Place Elementary School | 410 | 432 | 84 | 83 | -1 | 410 | 432 | 88 | 92 | 4 | 126 | 139 | 89 | 91 | 2 |
| Patterson Elementary School | 423 | 413 | 77 | 76 | -1 | 424 | 413 | 77 | 82 | 5 | 135 | 144 | 69 | 81 | 12 |
| Pleasantville Elementary School | 131 | 101 | 70 | 73 | 3 | 131 | 101 | 68 | 75 | 7 | 38 | 24 | 61 | 88 | 27 |
| Port Houston Elementary School | 135 | 122 | 58 | 49 | -9 | 135 | 122 | 53 | 61 | 8 | 49 | 42 | 33 | 33 | 0 |
| Project Chrysalis Middle School | 259 | 267 | 96 | 96 | 0 | 228 | 224 | 95 | 97 | 2 | 97 | 87 | 97 | 97 | 0 |
| Robinson Elementary School | 290 | 264 | 57 | 52 | -5 | 290 | 264 | 70 | 71 | 1 | 92 | 85 | 49 | 36 | -13 |
| Rucker Elementary School | 263 | 256 | 61 | 50 | -11 | 263 | 256 | 69 | 64 | -5 | 84 | 93 | 64 | 37 | -27 |
| Rusk School (Gr. 3-8) | 307 | 370 | 69 | 75 | 6 | 293 | 336 | 73 | 78 | 5 | 103 | 90 | 72 | 73 | 1 |
| Sánchez Elementary School | 234 | 239 | 66 | 73 | 7 | 234 | 239 | 82 | 86 | 4 | 82 | 73 | 68 | 66 | -2 |
| Southmayd Elementary School | 317 | 307 | 72 | 68 | -4 | 317 | 307 | 86 | 91 | 5 | 111 | 110 | 64 | 53 | -11 |
| Stevenson Middle School | 1,275 | 1,318 | 74 | 74 | 0 | 1,164 | 1,162 | 73 | 80 | 7 | 422 | 417 | 71 | 80 | 9 |
| Tijerina Elementary School | 189 | 189 | 60 | 61 | 1 | 189 | 189 | 63 | 80 | 17 | 65 | 59 | 57 | 73 | 16 |
| Whittier Elementary School | 252 | 239 | 62 | 52 | -10 | 252 | 239 | 63 | 72 | 9 | 73 | 85 | 60 | 53 | -7 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

STAAR Grades 3-8 Results
Table A-1: STAAR 3-8 Results - Percent Met Satisfactory Standard by HISD School Office and Title I Campus for Reading, Mathematics, and Writing, 2015-2016 and 2016-2017

| School | Reading |  |  |  |  | Mathematics |  |  |  |  | Writing |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Approaches |  |  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2016 | 2017 | 2016 | 2,017 | (+I-) | 2016 | 2017 | 2016 | 2017 | (+I-) | 2016 | 2017 | 2016 | 2017 | (+l-) |
| North Area Schools | 10,963 | 10,871 | 62 | 60 | -2 | 10,697 | 10,531 | 65 | 69 | 4 | 3,615 | 3,622 | 60 | 62 | 2 |
| Barrick Elementary School | 301 | 301 | 57 | 52 | -5 | 301 | 301 | 74 | 73 | -1 | 103 | 105 | 69 | 51 | -18 |
| Burbank Elementary School | 342 | 362 | 73 | 78 | 5 | 341 | 361 | 85 | 90 | 5 | 106 | 119 | 82 | 74 | -8 |
| Burbank Middle School | 1,384 | 1,395 | 75 | 72 | -3 | 1,278 | 1,223 | 81 | 81 | 0 | 459 | 480 | 68 | 76 | 8 |
| Burrus Elementary School | 229 | 207 | 61 | 59 | -2 | 229 | 207 | 52 | 62 | 10 | 78 | 64 | 62 | 70 | 8 |
| Coop Elementary School | 336 | 326 | 56 | 60 | 4 | 335 | 327 | 55 | 66 | 11 | 100 | 120 | 48 | 63 | 15 |
| DeChaumes Elementary School | 339 | 340 | 87 | 80 | -7 | 339 | 338 | 94 | 91 | -3 | 93 | 133 | 87 | 86 | -1 |
| Durkee Elementary School | 309 | 291 | 57 | 59 | 2 | 309 | 290 | 67 | 73 | 6 | 96 | 102 | 66 | 68 | 2 |
| Fonville Middle School | 852 | 849 | 51 | 44 | -7 | 826 | 818 | 59 | 58 | -1 | 318 | 268 | 54 | 52 | -2 |
| Garcia Elementary School | 315 | 277 | 49 | 48 | -1 | 315 | 277 | 55 | 58 | 3 | 101 | 90 | 27 | 34 | 7 |
| Henry Middle School | 810 | 811 | 45 | 42 | -3 | 733 | 756 | 41 | 38 | -3 | 269 | 255 | 40 | 42 | 2 |
| Herrera Elementary School | 390 | 389 | 64 | 67 | 3 | 390 | 389 | 63 | 72 | 9 | 129 | 132 | 72 | 64 | -8 |
| Highland Heights Elementary School | 246 | 225 | 41 | 35 | -6 | 245 | 225 | 41 | 48 | 7 | 69 | 77 | 30 | 35 | 5 |
| Janowski Elementary School | 252 | 266 | 65 | 66 | 1 | 252 | 266 | 69 | 77 | 8 | 89 | 85 | 65 | 79 | 14 |
| Jefferson Elementary School | 165 | 158 | 63 | 68 | 5 | 165 | 158 | 65 | 77 | 12 | 57 | 48 | 65 | 65 | 0 |
| Kennedy Elementary School | 285 | 287 | 67 | 75 | 8 | 286 | 287 | 69 | 78 | 9 | 88 | 95 | 68 | 82 | 14 |
| Ketelsen Elementary School | 249 | 253 | 71 | 70 | -1 | 248 | 252 | 75 | 85 | 10 | 80 | 82 | 78 | 72 | -6 |
| Looscan Elementary School | 213 | 187 | 43 | 32 | -11 | 213 | 187 | 51 | 45 | -6 | 68 | 69 | 31 | 33 | 2 |
| Lyons Elementary School | 437 | 440 | 90 | 87 | -3 | 438 | 440 | 93 | 94 | 1 | 146 | 151 | 96 | 93 | -3 |
| Marshall Middle School | 859 | 851 | 53 | 53 | 0 | 828 | 790 | 56 | 62 | 6 | 273 | 272 | 44 | 57 | 13 |
| Martínez, C. Elementary School | 211 | 211 | 54 | 45 | -9 | 211 | 211 | 49 | 64 | 15 | 71 | 75 | 46 | 45 | -1 |
| Moreno Elementary School | 364 | 376 | 70 | 70 | 0 | 364 | 376 | 76 | 87 | 11 | 117 | 132 | 68 | 71 | 3 |
| Northline Elementary School | 256 | 288 | 64 | 53 | -11 | 256 | 288 | 63 | 70 | 7 | 86 | 92 | 63 | 52 | -11 |
| Osborne Elementary School | 158 | 165 | 78 | 72 | -6 | 157 | 165 | 75 | 79 | 4 | 62 | 52 | 85 | 77 | -8 |
| Roosevelt Elementary School | 330 | 333 | 76 | 74 | -2 | 330 | 333 | 77 | 75 | -2 | 120 | 105 | 68 | 59 | -9 |
| Ross Elementary School | 168 | 146 | 54 | 51 | -3 | 168 | 146 | 55 | 67 | 12 | 52 | 50 | 50 | 74 | 24 |
| Scarborough Elementary School | 307 | 314 | 60 | 57 | -3 | 307 | 315 | 68 | 70 | 2 | 105 | 106 | 63 | 48 | -15 |
| Sherman Elementary School | 278 | 269 | 67 | 64 | -3 | 278 | 269 | 74 | 74 | 0 | 93 | 86 | 65 | 59 | -6 |
| Wesley Elementary School | 144 | 104 | 42 | 38 | -4 | 144 | 104 | 24 | 37 | 13 | 44 | 35 | 39 | 23 | -16 |
| Williams Middle School | 434 | 450 | 55 | 47 | -8 | 411 | 432 | 53 | 46 | -7 | 143 | 142 | 50 | 51 | 1 |
| Northeast Area Schools | 7,391 | 7,287 | 51 | 51 | 0 | 7,242 | 7,124 | 55 | 61 | 6 | 2,480 | 2,407 | 47 | 48 | 1 |
| Atherton Elementary School (EE-Gr. 6) | 239 | 248 | 66 | 68 | 2 | 239 | 248 | 64 | 68 | 4 | 85 | 82 | 76 | 78 | 2 |
| Berry Elementary School | 343 | 348 | 56 | 62 | 6 | 343 | 348 | 65 | 75 | 10 | 109 | 117 | 57 | 52 | -5 |
| Bruce Elementary School | 261 | 235 | 49 | 48 | -1 | 261 | 235 | 49 | 61 | 12 | 77 | 82 | 32 | 35 | 3 |
| Cook Elementary School | 324 | 278 | 48 | 41 | -7 | 324 | 279 | 47 | 55 | 8 | 108 | 93 | 38 | 29 | -9 |
| Dogan Elementary School | 267 | 241 | 33 | 47 | 14 | 267 | 241 | 39 | 43 | 4 | 79 | 78 | 37 | 35 | -2 |
| Eliot Elementary School | 242 | 245 | 64 | 61 | -3 | 242 | 245 | 72 | 78 | 6 | 78 | 81 | 60 | 68 | 8 |
| Elmore Elementary School | 348 | 328 | 46 | 55 | 9 | 348 | 329 | 56 | 68 | 12 | 120 | 121 | 41 | 55 | 14 |

STAAR Grades 3-8 Results
Table A-1: STAAR 3-8 Results - Percent Met Satisfactory Standard by HISD School Office and Title I Campus for Reading, Mathematics, and Writing, 2015-2016 and 2016-2017

| School | Reading |  |  |  |  | Mathematics |  |  |  |  | Writing |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Approaches |  |  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2016 | 2017 | 2016 | 2,017 | (+I-) | 2016 | 2017 | 2016 | 2017 | (+I-) | 2016 | 2017 | 2016 | 2017 | (+I-) |
| Northeast Area Schools (continued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fleming Middle School | 464 | 466 | 53 | 50 | -3 | 442 | 448 | 61 | 67 | 6 | 159 | 148 | 50 | 53 | 3 |
| Forest Brook Middle School | 806 | 779 | 40 | 42 | 2 | 766 | 729 | 44 | 49 | 5 | 278 | 256 | 34 | 40 | 6 |
| Henderson, N. Q. Elementary School | 98 | 103 | 52 | 50 | -2 | 98 | 103 | 68 | 68 | 0 | 30 | 33 | 37 | 42 | 5 |
| Hilliard Elementary School | 325 | 288 | 37 | 26 | -11 | 325 | 288 | 29 | 35 | 6 | 117 | 99 | 37 | 36 | -1 |
| Isaacs Elementary School | 145 | 137 | 59 | 57 | -2 | 145 | 137 | 67 | 72 | 5 | 48 | 40 | 50 | 48 | -2 |
| Kashmere Gardens Elementary School | 209 | 190 | 43 | 44 | 1 | 209 | 191 | 47 | 57 | 10 | 56 | 78 | 30 | 45 | 15 |
| Key Middle School | 626 | 616 | 44 | 43 | -1 | 607 | 592 | 47 | 43 | -4 | 218 | 184 | 40 | 38 | -2 |
| Leland College Prepatory (Gr. 6-12) | 280 | 293 | 80 | 84 | 4 | 242 | 249 | 76 | 80 | 4 | 104 | 94 | 72 | 68 | -4 |
| Marshall Elementary School | 481 | 522 | 61 | 55 | -6 | 481 | 522 | 67 | 63 | -4 | 150 | 185 | 61 | 52 | -9 |
| Martinez, R. Elementary School | 216 | 112 | 50 | 50 | 0 | 216 | 224 | 50 | 64 | 14 | 75 | 71 | 40 | 49 | 9 |
| McGowen Elementary School | 190 | 63 | 49 | 35 | -14 | 189 | 178 | 49 | 49 | 0 | 70 | 58 | 43 | 47 | 4 |
| McReynolds Middle School | 545 | 267 | 48 | 49 | 1 | 517 | 519 | 54 | 62 | 8 | 180 | 180 | 43 | 45 | 2 |
| Paige Elementary School | 179 | 77 | 44 | 44 | 0 | 179 | 176 | 54 | 68 | 14 | 69 | 48 | 55 | 54 | -1 |
| Pugh Elementary School | 153 | 73 | 58 | 43 | -15 | 153 | 171 | 57 | 45 | -12 | 54 | 53 | 41 | 25 | -16 |
| Scroggins Elementary School | 266 | 178 | 69 | 66 | -3 | 266 | 270 | 71 | 77 | 6 | 89 | 91 | 66 | 58 | -8 |
| Shadydale Elementary School | 384 | 224 | 62 | 56 | -6 | 383 | 402 | 75 | 75 | 0 | 127 | 135 | 52 | 55 | 3 |
| Northwest Area Schools | 9,376 | 9,598 | 73 | 71 | -2 | 8,889 | 9,132 | 71 | 73 | 2 | 3,009 | 3,309 | 69 | 68 | -1 |
| Benbrook Elementary School | 234 | 251 | 67 | 68 | 1 | 234 | 251 | 77 | 78 | 1 | 66 | 93 | 62 | 60 | -2 |
| Black Middle School | 913 | 955 | 71 | 72 | 1 | 860 | 891 | 76 | 78 | 2 | 292 | 327 | 65 | 70 | 5 |
| Browning Elementary School | 228 | 240 | 63 | 55 | -8 | 228 | 240 | 74 | 76 | 2 | 78 | 80 | 62 | 61 | -1 |
| Clifton Middle School | 788 | 711 | 66 | 62 | -4 | 731 | 636 | 64 | 65 | 1 | 261 | 242 | 61 | 56 | -5 |
| Crockett Elementary School | 186 | 241 | 83 | 80 | -3 | 186 | 241 | 88 | 84 | -4 | 59 | 86 | 66 | 70 | 4 |
| Durham Elementary School | 224 | 223 | 67 | 67 | 0 | 224 | 223 | 67 | 71 | 4 | 70 | 84 | 61 | 45 | -16 |
| Field Elementary School | 192 | 209 | 91 | 85 | -6 | 192 | 209 | 91 | 93 | 2 | 65 | 66 | 89 | 80 | -9 |
| Garden Oaks Montessori (EE-Gr. 8) | 335 | 371 | 69 | 71 | 2 | 325 | 364 | 70 | 74 | 4 | 110 | 118 | 67 | 56 | -11 |
| Gregory-Lincoln Ed. Center (EE-Gr. 8) | 490 | 460 | 59 | 50 | -9 | 491 | 440 | 48 | 42 | -6 | 148 | 154 | 59 | 49 | -10 |
| Hamilton Middle School | 1,240 | 1,273 | 78 | 80 | 2 | 1,063 | 1,161 | 69 | 77 | 8 | 398 | 449 | 75 | 82 | 7 |
| Helms Elementry School | 177 | 184 | 62 | 67 | 5 | 177 | 184 | 69 | 73 | 4 | 58 | 57 | 57 | 67 | 10 |
| Hogg Middle School | 681 | 739 | 69 | 73 | 4 | 607 | 650 | 58 | 70 | 12 | 245 | 238 | 64 | 72 | 8 |
| Love Elementary School | 197 | 199 | 64 | 60 | -4 | 197 | 199 | 75 | 71 | -4 | 78 | 69 | 71 | 57 | -14 |
| MacGregor Elementary School | 235 | 256 | 77 | 69 | -8 | 235 | 256 | 74 | 63 | -11 | 71 | 92 | 72 | 63 | -9 |
| Memorial Elementary School | 157 | 158 | 68 | 65 | -3 | 157 | 158 | 75 | 72 | -3 | 45 | 59 | 51 | 75 | 24 |
| Oak Forest Elementary School | 374 | 382 | 90 | 91 | 1 | 374 | 383 | 93 | 92 | -1 | 113 | 136 | 93 | 81 | -12 |
| Rice School (La Escuela Rice) (KG-Gr. 8) | 794 | 802 | 83 | 78 | -5 | 744 | 747 | 79 | 80 | 1 | 265 | 272 | 75 | 82 | 7 |
| Sinclair Elementary School | 179 | 233 | 80 | 71 | -9 | 179 | 233 | 80 | 76 | -4 | 21 | 83 | 71 | 60 | -11 |
| Smith Elementary School | 349 | 351 | 61 | 49 | -12 | 349 | 351 | 56 | 60 | 4 | 127 | 110 | 63 | 50 | -13 |
| Stevens Elementary School | 277 | 297 | 54 | 41 | -13 | 277 | 298 | 53 | 50 | -3 | 77 | 109 | 53 | 46 | -7 |

STAAR Grades 3-8 Results
Table A-1: STAAR 3-8 Results - Percent Met Satisfactory Standard by HISD School Office and Title I Campus for Reading, Mathematics, and Writing, 2015-2016 and 2016-2017

| School | Reading |  |  |  |  | Mathematics |  |  |  |  | Writing |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Approaches |  |  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2016 | 2017 | 2016 | 2,017 | (+/-) | 2016 | 2017 | 2016 | 2017 | (+I-) | 2016 | 2017 | 2016 | 2017 | (+I-) |
| Northwest Area Schools (Continued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Wainwright Elementary School | 284 | 249 | 60 | 57 | -3 | 285 | 249 | 67 | 65 | -2 | 98 | 86 | 54 | 41 | -13 |
| Wharton School (EE-Gr. 8) | 221 | 225 | 85 | 85 | 0 | 201 | 207 | 91 | 94 | 3 | 66 | 82 | 88 | 89 | 1 |
| Wilson Montessori (EE-Gr. 8) | 223 | 235 | 81 | 74 | -7 | 207 | 223 | 82 | 78 | -4 | 71 | 74 | 70 | 62 | -8 |
| Young Women's College Prep. (Gr. 6-12) | 398 | 354 | 93 | 93 | 0 | 366 | 338 | 77 | 78 | 1 | 127 | 143 | 97 | 93 | -4 |
| South Area Schools | 10,194 | 9,935 | 59 | 56 | -3 | 9,945 | 9,699 | 61 | 64 | 3 | 3,372 | 3,424 | 56 | 54 | -2 |
| Alcott Elementary School | 129 | 129 | 46 | 38 | -8 | 129 | 129 | 60 | 57 | -3 | 38 | 45 | 34 | 40 | 6 |
| Almeda Elementary School | 352 | 364 | 57 | 53 | -4 | 352 | 363 | 67 | 67 | 0 | 114 | 128 | 56 | 45 | -11 |
| Attucks Middle School | 426 | 435 | 49 | 41 | -8 | 412 | 413 | 43 | 31 | -12 | 146 | 158 | 44 | 35 | -9 |
| Bastian Elementary School | 257 | 250 | 47 | 51 | 4 | 256 | 250 | 52 | 56 | 4 | 80 | 84 | 60 | 43 | -17 |
| Baylor College of Medicine Academy MS | 776 | 747 | 92 | 90 | -2 | 690 | 674 | 87 | 91 | 4 | 263 | 222 | 92 | 91 | -1 |
| Blackshear Elementary School (EE-Gr. 6) | 184 | 196 | 41 | 35 | -6 | 184 | 196 | 42 | 40 | -2 | 60 | 70 | 47 | 37 | -10 |
| Brookline Elementary School | 390 | 424 | 72 | 71 | -1 | 390 | 424 | 79 | 79 | 0 | 130 | 148 | 56 | 57 | 1 |
| Codwell Elementary School | 207 | 194 | 48 | 47 | -1 | 207 | 194 | 53 | 54 | 1 | 62 | 76 | 58 | 39 | -19 |
| Cornelius Elementary School | 425 | 402 | 80 | 75 | -5 | 425 | 402 | 80 | 75 | -5 | 142 | 136 | 78 | 71 | -7 |
| Cullen Middle School | 495 | 405 | 43 | 40 | -3 | 467 | 392 | 35 | 41 | 6 | 173 | 155 | 35 | 39 | 4 |
| DeAnda Elementary School | 283 | 303 | 63 | 68 | 5 | 285 | 303 | 80 | 89 | 9 | 104 | 93 | 42 | 69 | 27 |
| Foster Elementary School | 175 | 157 | 52 | 68 | 16 | 175 | 157 | 41 | 63 | 22 | 59 | 45 | 66 | 53 | -13 |
| Frost Elementary School | 285 | 246 | 68 | 67 | -1 | 285 | 246 | 72 | 71 | -1 | 80 | 94 | 76 | 68 | -8 |
| Garden Villas Elementary School | 384 | 385 | 63 | 57 | -6 | 384 | 385 | 67 | 77 | 10 | 130 | 132 | 50 | 59 | 9 |
| Golfcrest Elementary School | 299 | 296 | 66 | 57 | -9 | 299 | 296 | 74 | 67 | -7 | 96 | 107 | 57 | 43 | -14 |
| Gregg Elementary School | 231 | 223 | 64 | 67 | 3 | 232 | 223 | 72 | 78 | 6 | 59 | 94 | 75 | 66 | -9 |
| Hartman Middle School | 1,279 | 1,296 | 64 | 61 | -3 | 1,199 | 1,206 | 72 | 71 | -1 | 433 | 421 | 68 | 70 | 2 |
| Hartsfield Elementary School | 133 | 137 | 50 | 39 | -11 | 133 | 137 | 50 | 55 | 5 | 47 | 46 | 51 | 37 | -14 |
| Kelso Elementary School | 199 | 217 | 56 | 47 | -9 | 198 | 217 | 65 | 57 | -8 | 69 | 70 | 49 | 26 | -23 |
| Law Elementary School | 343 | 356 | 49 | 44 | -5 | 343 | 356 | 51 | 58 | 7 | 110 | 127 | 58 | 50 | -8 |
| Lockhart Elementary School | 327 | 287 | 58 | 54 | -4 | 327 | 287 | 59 | 71 | 12 | 101 | 99 | 49 | 54 | 5 |
| Mading Elementary School | 241 | 225 | 48 | 36 | -12 | 241 | 225 | 43 | 43 | 0 | 77 | 85 | 44 | 38 | -6 |
| Mitchell Elementary School | 214 | 198 | 56 | 59 | 3 | 214 | 198 | 50 | 61 | 11 | 71 | 66 | 46 | 48 | 2 |
| Peck Elementary School | 219 | 198 | 63 | 63 | 0 | 219 | 198 | 55 | 67 | 12 | 65 | 75 | 51 | 41 | -10 |
| Reynolds Elementary School | 212 | 220 | 50 | 42 | -8 | 212 | 220 | 45 | 52 | 7 | 72 | 86 | 51 | 35 | -16 |
| Seguin Elementary School | 282 | 285 | 63 | 56 | -7 | 282 | 285 | 63 | 67 | 4 | 89 | 105 | 54 | 59 | 5 |
| Thomas Middle School | 401 | 387 | 44 | 45 | 1 | 379 | 363 | 58 | 58 | 0 | 141 | 121 | 39 | 40 | 1 |
| Thompson Elementary School | 183 | 169 | 49 | 54 | 5 | 183 | 168 | 32 | 51 | 19 | 61 | 56 | 51 | 64 | 13 |
| Whidby Elementary School | 229 | 241 | 63 | 63 | 0 | 229 | 241 | 74 | 79 | 5 | 80 | 78 | 68 | 63 | -5 |
| Woodson School (EE-Gr. 8) | 473 | 448 | 40 | 32 | -8 | 453 | 436 | 29 | 31 | 2 | 159 | 158 | 23 | 32 | 9 |
| Young Elementary School | 161 | 115 | 41 | 40 | -1 | 161 | 115 | 50 | 65 | 15 | 61 | 44 | 30 | 32 | 2 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

STAAR Grades 3-8 Results
Table A-1: STAAR 3-8 Results - Percent Met Satisfactory Standard by HISD School Office and Title I Campus for Reading, Mathematics, and Writing, 2015-2016 and 2016-2017

| School | Reading |  |  |  |  | Mathematics |  |  |  |  | Writing |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Approaches |  |  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2016 | 2017 | 2016 | 2,017 | (+I-) | 2016 | 2017 | 2016 | 2017 | (+l-) | 2016 | 2017 | 2016 | 2017 | (+l-) |
| Southwest Area Schools | 12,282 | 12,456 | 66 | 63 | -3 | 11,934 | 12,065 | 67 | 70 | 3 | 4,037 | 4,252 | 62 | 61 | -1 |
| Anderson Elementary School | 327 | 348 | 60 | 50 | -10 | 327 | 348 | 63 | 63 | 0 | 115 | 110 | 46 | 50 | 4 |
| Bell Elementary School | 353 | 341 | 71 | 59 | -12 | 353 | 341 | 80 | 79 | -1 | 118 | 134 | 54 | 43 | -11 |
| Braeburn Elementary School | 388 | 386 | 56 | 50 | -6 | 389 | 386 | 63 | 66 | 3 | 134 | 127 | 50 | 57 | 7 |
| Condit Elementary School | 42 | 49 | 50 | 55 | 5 | 42 | 49 | 67 | 80 | 13 | 16 | 17 | 25 | 35 | 10 |
| Elrod Elementary School | 264 | 322 | 62 | 61 | -1 | 264 | 322 | 68 | 74 | 6 | 99 | 91 | 60 | 54 | -6 |
| Foerster Elementary School | 264 | 235 | 49 | 51 | 2 | 266 | 236 | 45 | 59 | 14 | 80 | 73 | 30 | 48 | 18 |
| Fondren Elementary School | 162 | 160 | 54 | 46 | -8 | 164 | 161 | 58 | 52 | -6 | 47 | 65 | 60 | 28 | -32 |
| Fondren Middle School | 814 | 853 | 56 | 61 | 5 | 800 | 824 | 66 | 74 | 8 | 244 | 312 | 56 | 62 | 6 |
| Grissom Elementary School | 243 | 241 | 60 | 57 | -3 | 243 | 241 | 70 | 74 | 4 | 73 | 85 | 71 | 53 | -18 |
| Gross Elementary School | 259 | 267 | 51 | 47 | -4 | 259 | 267 | 50 | 56 | 6 | 87 | 94 | 52 | 41 | -11 |
| Herod Elementary School | 357 | 362 | 85 | 81 | -4 | 358 | 364 | 87 | 82 | -5 | 116 | 123 | 86 | 75 | -11 |
| Hines-Caldwell Elementary School | 345 | 365 | 70 | 73 | 3 | 345 | 365 | 78 | 84 | 6 | 118 | 111 | 75 | 74 | -1 |
| Hobby Elementary School | 344 | 314 | 58 | 54 | -4 | 344 | 314 | 63 | 77 | 14 | 117 | 107 | 74 | 65 | -9 |
| Lawson Middle School | 999 | 927 | 44 | 42 | -2 | 963 | 852 | 48 | 45 | -3 | 337 | 319 | 35 | 40 | 5 |
| Longfellow Elementary School | 347 | 342 | 76 | 69 | -7 | 346 | 342 | 67 | 72 | 5 | 104 | 125 | 81 | 73 | -8 |
| Meyerland PVA Middle School | 1,661 | 1,668 | 84 | 81 | -3 | 1,563 | 1,560 | 79 | 79 | 0 | 568 | 578 | 83 | 82 | -1 |
| Montgomery Elementary School | 303 | 321 | 60 | 48 | -12 | 303 | 321 | 65 | 59 | -6 | 97 | 123 | 41 | 30 | -11 |
| Parker Elementary School | 403 | 389 | 86 | 85 | -1 | 403 | 389 | 90 | 91 | 1 | 132 | 133 | 81 | 80 | -1 |
| Pershing Middle School | 1,500 | 1,568 | 79 | 78 | -1 | 1,351 | 1,434 | 74 | 78 | 4 | 478 | 539 | 74 | 78 | 4 |
| Petersen Elementary School | 250 | 243 | 52 | 49 | -3 | 250 | 244 | 59 | 62 | 3 | 92 | 87 | 46 | 40 | -6 |
| Reagan Education Center (EE-Gr. 8) | 684 | 715 | 58 | 57 | -1 | 651 | 690 | 51 | 66 | 15 | 231 | 204 | 54 | 55 | 1 |
| Red Elementary School | 276 | 287 | 81 | 76 | -5 | 277 | 287 | 82 | 87 | 5 | 89 | 102 | 76 | 73 | -3 |
| Shearn Elementary School | 225 | 257 | 62 | 53 | -9 | 226 | 257 | 63 | 65 | 2 | 64 | 88 | 53 | 53 | 0 |
| Tinsley Elementary School | 397 | 445 | 53 | 49 | -4 | 397 | 445 | 60 | 62 | 2 | 134 | 146 | 49 | 39 | -10 |
| Welch Middle School | 740 | 718 | 50 | 51 | 1 | 715 | 693 | 48 | 52 | 4 | 244 | 228 | 48 | 46 | -2 |
| Windsor Village Elementary School | 335 | 333 | 70 | 72 | 2 | 335 | 333 | 82 | 83 | 1 | 103 | 131 | 82 | 78 | -4 |
| West Area Schools | 11,960 | 12,262 | 66 | 63 | -3 | 11,638 | 11,842 | 69 | 71 | 2 | 4,012 | 4,150 | 63 | 61 | -2 |
| Ashford Elementary School | 59 | 166 | 73 | 57 | -16 | 60 | 166 | 62 | 55 | -7 | - | 67 | - | 63 |  |
| Askew Elementary School | 357 | 366 | 73 | 63 | -10 | 357 | 364 | 75 | 70 | -5 | 108 | 124 | 69 | 57 | -12 |
| Benavídez Elementary School | 397 | 432 | 63 | 54 | -9 | 404 | 432 | 69 | 69 | 0 | 135 | 142 | 70 | 61 | -9 |
| Bonham Elementary School | 448 | 440 | 42 | 41 | -1 | 449 | 440 | 54 | 63 | 9 | 167 | 149 | 29 | 32 | 3 |
| Briarmeadow Charter School (EE- Gr. 8) | 337 | 342 | 88 | 85 | -3 | 296 | 299 | 87 | 87 | 0 | 117 | 115 | 90 | 77 | -13 |
| Cunningham Elementary School | 291 | 316 | 61 | 60 | -1 | 291 | 316 | 62 | 69 | 7 | 107 | 97 | 52 | 43 | -9 |
| Daily Elementary School | 278 | 296 | 77 | 79 | 2 | 278 | 296 | 82 | 88 | 6 | 93 | 96 | 75 | 75 | 0 |
| Emerson Elementary School | 355 | 310 | 64 | 60 | -4 | 358 | 310 | 66 | 68 | 2 | 119 | 101 | 44 | 57 | 13 |
| Long Academy (Gr. 6-12) | 742 | 693 | 40 | 42 | 2 | 722 | 673 | 46 | 44 | -2 | 242 | 238 | 41 | 41 | 0 |

STAAR Grades 3-8 Results
Table A-1: STAAR 3-8 Results - Percent Met Satisfactory Standard by HISD School Office and Title I Campus for Reading, Mathematics, and Writing, 2015-2016 and 2016-2017

| School | Reading |  |  |  |  | Mathematics |  |  |  |  | Writing |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Approaches |  |  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2016 | 2017 | 2016 | 2,017 | (+/-) | 2016 | 2017 | 2016 | 2017 | (+/-) | 2016 | 2017 | 2016 | 2017 | (+I-) |
| West Area Schools (Continued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| McNamara Elementary School | 366 | 360 | 63 | 64 | 1 | 366 | 360 | 67 | 69 | 2 | 117 | 127 | 54 | 64 | 10 |
| Milne Elementary School | 266 | 250 | 58 | 47 | -11 | 267 | 252 | 52 | 52 | 0 | 89 | 79 | 61 | 46 | -15 |
| Neff Elementary School | 521 | 498 | 61 | 59 | -2 | 522 | 499 | 73 | 70 | -3 | 176 | 179 | 59 | 48 | -11 |
| Pilgrim Academy (EE-Gr. 8) | 667 | 671 | 63 | 63 | 0 | 647 | 651 | 79 | 80 | 1 | 222 | 229 | 67 | 64 | -3 |
| Piney Point Elementary School | 466 | 492 | 56 | 48 | -8 | 466 | 492 | 71 | 65 | -6 | 152 | 153 | 50 | 37 | -13 |
| Revere Middle School | 1,129 | 1,150 | 64 | 61 | -3 | 1,071 | 1,079 | 65 | 64 | -1 | 383 | 392 | 60 | 59 | -1 |
| Rodríguez Elementary School | 416 | 387 | 72 | 64 | -8 | 417 | 387 | 80 | 79 | -1 | 142 | 116 | 63 | 69 | 6 |
| School at St. George Place | 317 | 338 | 79 | 82 | 3 | 317 | 338 | 81 | 87 | 6 | 124 | 104 | 76 | 75 | -1 |
| Shadowbriar Elementary School | 305 | 248 | 64 | 58 | -6 | 305 | 248 | 58 | 60 | 2 | 128 | 80 | 51 | 54 | 3 |
| Sharpstown International (Gr. 6-12) | 459 | 460 | 88 | 85 | -3 | 394 | 396 | 94 | 94 | 0 | 149 | 159 | 84 | 88 | 4 |
| Sugar Grove Middle School | 754 | 689 | 39 | 40 | 1 | 739 | 670 | 44 | 43 | -1 | 263 | 239 | 35 | 48 | 13 |
| Sutton Elementary School | 441 | 468 | 68 | 71 | 3 | 443 | 468 | 72 | 79 | 7 | 137 | 169 | 64 | 72 | 8 |
| Tanglewood Middle School | 587 | 711 | 74 | 75 | 1 | 555 | 646 | 71 | 73 | 2 | 191 | 245 | 81 | 66 | -15 |
| Valley West Elementary School | 375 | 371 | 78 | 65 | -13 | 375 | 371 | 78 | 71 | -7 | 117 | 130 | 85 | 56 | -29 |
| Walnut Bend Elementary School | 319 | 315 | 67 | 64 | -3 | 322 | 315 | 64 | 72 | 8 | 111 | 105 | 68 | 55 | -13 |
| West Briar Middle School | 938 | 967 | 84 | 82 | -2 | 847 | 848 | 81 | 86 | 5 | 307 | 325 | 84 | 82 | -2 |
| White, E. Elementary School | 370 | 357 | 76 | 73 | -3 | 370 | 357 | 87 | 91 | 4 | 116 | 123 | 86 | 74 | -12 |
| White, M. Elementary School |  | 169 |  | 69 |  |  | 169 |  | 79 |  |  | 67 |  | 67 |  |
| Charters \& Alternative Schools | 3,775 | 4,205 | 67 | 63 | -4 | 3,598 | 4,034 | 58 | 61 | 3 | 1,283 | 1,313 | 60 | 61 | 1 |
| Energized for Excell. Academy Elem. School | 826 | 837 | 55 | 50 | -5 | 826 | 837 | 56 | 58 | 2 | 296 | 284 | 58 | 53 | -5 |
| Energized for Excell. Academy Middle School | 424 | 404 | 67 | 69 | 2 | 396 | 388 | 72 | 76 | 4 | 131 | 154 | 75 | 75 | 0 |
| Energized for STEM Academy Central MS | 161 | 249 | 35 | 39 | 4 | 161 | 248 | 36 | 58 | 22 | 65 | 69 | 15 | 62 | 47 |
| Energized for STEM Academy West MS | 300 | 227 | 91 | 91 | 0 | 237 | 173 | 88 | 97 | 9 | 110 | 69 | 81 | 97 | 16 |
| Harper Alternative School (Gr. 6-12) | 8 | 9 | 13 | 0 | -13 | 8 | 9 | 0 | 0 | 0 | 1 | 2 | * | * | * |
| High School Ahead | 214 | 180 | 23 | 29 | 6 | 212 | 179 | 14 | 14 | 0 | 74 | 63 | 11 | 35 | 24 |
| Inspired for Excell. Acad. West (Gr 5-8) | 78 | 123 | 50 | 78 | 28 | 78 | 122 | 40 | 68 | 28 | 35 | 17 | 29 | 24 | -5 |
| Kandy Stripe Academy | 86 | 86 | 63 | 53 | -10 | 86 | 86 | 51 | 58 | 7 | 30 | 26 | 53 | 35 | -18 |
| Las Américas (Gr. 4-8) | 134 | 262 | 2 | 1 | -1 | 134 | 262 | 1 | 3 | 2 | 48 | 74 | 0 | 3 | 3 |
| Texas Connections Acad. Houston (Gr. 3-12) | 1,452 | 1,524 | 86 | 84 | -2 | 1,368 | 1,443 | 67 | 71 | 4 | 462 | 461 | 75 | 73 | -2 |
| Victory Prepatory KG-8 Academy |  | 215 |  | 46 |  |  | 198 |  | 51 |  |  | 71 |  | 61 |  |
| Young Scholars Acad. for Excell. (KG-Gr. 8) | 92 | 89 | 54 | 69 | 15 | 92 | 89 | 62 | 78 | 16 | 31 | 23 | 58 | 61 | 3 |

Source: Cognos, STAAR English and STAAR Spanish files, retrieved May 15, 2017 and July 17, 2017; PEIMS Fall 2015 and 2016
Notes: 2015-2016 results have been recalculated to include STAAR L and A test versions and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results were used.

Table A-2: STAAR 3-8 Results - Percent Met Satisfactory Standard by HISD School Office and Title I Campus for Science and Social Studies, 2015-2016 and 2016-2017

| School | Science |  |  |  |  | Social Studies |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2,016 | 2017 | 2016 | 2017 | (+l-) | 2,016 | 2017 | 2016 | 2017 | (+I-) |
| HISD - Title I, Part A Schools | 25,326 | 25,272 | 64 | 65 | 1 | 11,419 | 11,468 | 51 | 51 | 0 |
| East Area Schools | 4,192 | 3,913 | 63 | 70 | 7 | 1,854 | 1,745 | 47 | 54 | 7 |
| Bonner Elementary School | 149 | 132 | 69 | 67 | -2 |  |  |  |  |  |
| Briscoe Elementary School | 54 | 52 | 81 | 71 | -10 |  |  |  |  |  |
| Burnet Elementary School | 84 | 70 | 58 | 76 | 18 |  |  |  |  |  |
| Cage Elementary School | 85 | 85 | 74 | 65 | -9 |  |  |  |  |  |
| Carrillo Elementary School | 83 | 83 | 82 | 77 | -5 |  |  |  |  |  |
| Crespo Elementary School | 128 | 122 | 59 | 70 | 11 |  |  |  |  |  |
| Dávila Elementary School | 67 | 59 | 78 | 73 | -5 |  |  |  |  |  |
| De Zavala Elementary School | 74 | 93 | 89 | 80 | -9 |  |  |  |  |  |
| Deady Middle School | 244 | 196 | 55 | 55 | 0 | 242 | 195 | 65 | 58 | -7 |
| Edison Middle School | 235 | 214 | 39 | 58 | 19 | 235 | 214 | 31 | 48 | 17 |
| Franklin Elementary School | 53 | 52 | 57 | 71 | 14 |  |  |  |  |  |
| Gallegos Elementary School | 69 | 59 | 58 | 73 | 15 |  |  |  |  |  |
| Harris, J. R. Elementary School | 83 | 64 | 60 | 72 | 12 |  |  |  |  |  |
| Harris, R. P. Elementary School | 73 | 81 | 68 | 53 | -15 |  |  |  |  |  |
| Henderson, J. P. Elementary School | 100 | 108 | 76 | 80 | 4 |  |  |  |  |  |
| Holland Middle School | 220 | 203 | 43 | 49 | 6 | 218 | 203 | 23 | 34 | 11 |
| Lantrip Elementary School | 109 | 94 | 87 | 87 | 0 |  |  |  |  |  |
| Lewis Elementary School | 169 | 150 | 42 | 68 | 26 |  |  |  |  |  |
| Navarro Middle School | 279 | 262 | 41 | 59 | 18 | 277 | 266 | 30 | 41 | 11 |
| Oates Elementary School | 39 | 42 | 90 | 93 | 3 |  |  |  |  |  |
| Ortíz Middle School | 317 | 306 | 57 | 63 | 6 | 317 | 304 | 38 | 41 | 3 |
| Park Place Elementary School | 141 | 123 | 84 | 89 | 5 |  |  |  |  |  |
| Patterson Elementary School | 136 | 127 | 79 | 83 | 4 |  |  |  |  |  |
| Pleasantville Elementary School | 56 | 37 | 82 | 76 | -6 |  |  |  |  |  |
| Port Houston Elementary School | 43 | 41 | 30 | 49 | 19 |  |  |  |  |  |
| Project Chrysalis Middle School | 69 | 92 | 99 | 100 | 1 | 69 | 92 | 100 | 95 | -5 |
| Robinson Elementary School | 98 | 91 | 41 | 45 | 4 |  |  |  |  |  |
| Rucker Elementary School | 86 | 82 | 65 | 61 | -4 |  |  |  |  |  |
| Rusk School (Gr. 3-8) | 114 | 97 | 65 | 80 | 15 | 54 | 55 | 80 | 95 | 15 |
| Sánchez Elementary School | 85 | 80 | 78 | 81 | 3 |  |  |  |  |  |
| Southmayd Elementary School | 93 | 95 | 75 | 85 | 10 |  |  |  |  |  |
| Stevenson Middle School | 411 | 390 | 79 | 84 | 5 | 442 | 416 | 63 | 68 | 5 |
| Tijerina Elementary School | 62 | 62 | 55 | 58 | 3 |  |  |  |  |  |
| Whittier Elementary School | 84 | 69 | 68 | 64 | -4 |  |  |  |  |  |
| North Area Schools | 3,597 | 3,516 | 65 | 66 | 1 | 1,437 | 1,453 | 48 | 46 | -2 |
| Barrick Elementary School | 98 | 95 | 53 | 63 | 10 |  |  |  |  |  |
| Burbank Elementary School | 100 | 103 | 77 | 82 | 5 |  |  |  |  |  |

Table A-2: STAAR 3-8 Results - Percent Met Satisfactory Standard by HISD School Office and Title I Campus for Science and Social Studies, 2015-2016 and 2016-2017

| School | Science |  |  |  |  | Social Studies |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2,016 | 2017 | 2016 | 2017 | (+1-) | 2,016 | 2017 | 2016 | 2017 | (+/-) |
| HISD - Titie I, Part A Schools | 25,326 | 25,272 | 64 | 65 | 1 | 11,419 | 11,468 | 51 | 51 | 0 |


| Burbank Middle School | 454 | 461 | 82 | 81 | -1 | 453 | 463 | 73 | 71 | -2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Burrus Elementary School | 73 | 72 | 63 | 79 | 16 |  |  |  |  |  |
| Coop Elementary School | 115 | 97 | 52 | 67 | 15 |  |  |  |  |  |
| DeChaumes Elementary School | 114 | 99 | 96 | 80 | -16 |  |  |  |  |  |
| Durkee Elementary School | 91 | 76 | 54 | 29 | -25 |  |  |  |  |  |
| Fonville Middle School | 277 | 315 | 62 | 71 | 9 | 277 | 314 | 30 | 32 | 2 |
| Garcia Elementary School | 111 | 90 | 53 | 61 | 8 |  |  |  |  |  |
| Henry Middle School | 277 | 252 | 53 | 52 | -1 | 276 | 254 | 23 | 21 | -2 |
| Herrera Elementary School | 126 | 130 | 68 | 73 | 5 |  |  |  |  |  |
| Highland Heights Elementary School | 98 | 69 | 34 | 35 | 1 |  |  |  |  |  |
| Janowski Elementary School | 74 | 95 | 68 | 61 | -7 |  |  |  |  |  |
| Jefferson Elementary School | 58 | 60 | 53 | 78 | 25 | 1 |  | * |  |  |
| Kennedy Elementary School | 100 | 83 | 55 | 58 | 3 |  |  |  |  |  |
| Ketelsen Elementary School | 82 | 87 | 84 | 76 | -8 |  |  |  |  |  |
| Looscan Elementary School | 62 | 60 | 53 | 45 | -8 |  |  |  |  |  |
| Lyons Elementary School | 143 | 148 | 90 | 91 | 1 |  |  |  |  |  |
| Marshall Middle School | 290 | 282 | 54 | 52 | -2 | 288 | 280 | 46 | 44 | -2 |
| Martínez, C. Elementary School | 68 | 72 | 41 | 44 | 3 |  |  |  |  |  |
| Moreno Elementary School | 109 | 107 | 65 | 76 | 11 |  |  |  |  |  |
| Northline Elementary School | 87 | 80 | 54 | 55 | 1 |  |  |  |  |  |
| Osborne Elementary School | 45 | 57 | 71 | 91 | 20 |  |  |  |  |  |
| Roosevelt Elementary School | 105 | 121 | 75 | 74 | -1 |  |  |  |  |  |
| Ross Elementary School | 60 | 54 | 57 | 59 | 2 |  |  |  |  |  |
| Scarborough Elementary School | 94 | 92 | 68 | 61 | -7 |  |  |  |  |  |
| Sherman Elementary School | 95 | 85 | 79 | 67 | -12 |  |  |  |  |  |
| Wesley Elementary School | 48 | 31 | 15 | 23 | 8 |  |  |  |  |  |
| Williams Middle School | 143 | 143 | 70 | 52 | -18 | 142 | 142 | 56 | 43 | -13 |
| Northeast Area Schools | 2,345 | 2,296 | 55 | 58 | 3 | 884 | 885 | 47 | 44 | -3 |
| Atherton Elementary School (EE-Gr. 6) | 72 | 90 | 44 | 56 | 12 |  |  |  |  |  |
| Berry Elementary School | 110 | 106 | 45 | 58 | 13 |  |  |  |  |  |
| Bruce Elementary School | 86 | 70 | 51 | 60 | 9 |  |  |  |  |  |
| Cook Elementary School | 115 | 94 | 36 | 41 | 5 |  |  |  |  |  |
| Dogan Elementary School | 96 | 77 | 33 | 38 | 5 |  |  |  |  |  |
| Eliot Elementary School | 73 | 76 | 64 | 67 | 3 |  |  |  |  |  |
| Elmore Elementary School | 109 | 102 | 44 | 54 | 0 |  |  |  |  |  |
| Fleming Middle School | 158 | 141 | 62 | 62 | 0 | 158 | 141 | 37 | 28 | -9 |

Table A-2: STAAR 3-8 Results - Percent Met Satisfactory Standard by HISD School Office and Title I Campus for Science and Social Studies, 2015-2016 and 2016-2017

| School | Science |  |  |  |  | Social Studies |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2,016 | 2017 | 2016 | 2017 | (+1-) | 2,016 | 2017 | 2016 | 2017 | (+l-) |
| HISD - Title I, Part A Schools | 25,326 | 25,272 | 64 | 65 | 1 | 11,419 | 11,468 | 51 | 51 | 0 |
| Northeast Area Schools (continued) |  |  |  |  |  |  |  |  |  |  |
| Forest Brook MS | 278 | 271 | 59 | 68 | 9 | 277 | 271 | 34 | 33 | -1 |
| Henderson, N. Q. Elementary School | 32 | 31 | 75 | 65 | -10 |  |  |  |  |  |
| Hilliard Elementary School | 101 | 92 | 37 | 16 | -21 |  |  |  |  |  |
| Isaacs Elementary School | 41 | 48 | 66 | 50 | -16 |  |  |  |  |  |
| Kashmere Gardens Elementary School | 72 | 58 | 35 | 62 | 27 |  |  |  |  |  |
| Key Middle School | 190 | 192 | 49 | 55 | 6 | 186 | 193 | 48 | 41 | -7 |
| Leland College Prepatory (Gr. 6-12) | 62 | 70 | 90 | 86 | -4 | 83 | 97 | 95 | 89 | -6 |
| Marshall Elementary School | 147 | 155 | 66 | 52 | -14 |  |  |  |  |  |
| Martinez, R. Elementary School | 68 | 68 | 54 | 60 | 6 |  |  |  |  |  |
| McGowen Elementary School | 58 | 63 | 55 | 67 | 12 |  |  |  |  |  |
| McReynolds Middle School | 181 | 181 | 52 | 55 | 3 | 180 | 183 | 53 | 52 | -1 |
| Paige Elementary School | 58 | 63 | 60 | 71 | 11 |  |  |  |  |  |
| Pugh Elementary School | 41 | 50 | 71 | 58 | -13 |  |  |  |  |  |
| Scroggins Elementary School | 81 | 82 | 60 | 66 | 6 |  |  |  |  |  |
| Shadydale Elementary School | 116 | 116 | 77 | 72 | -5 |  |  |  |  |  |
| Northwest Area Schools | 2,918 | 2,865 | 72 | 69 | -3 | 1,608 | 1,568 | 56 | 57 | 1 |
| Benbrook Elementary School | 80 | 71 | 80 | 82 | 2 |  |  |  |  |  |
| Black Middle School | 257 | 232 | 72 | 61 | -11 | 301 | 294 | 55 | 60 | 5 |
| Browning Elementary School | 66 | 80 | 79 | 71 | -8 |  |  |  |  |  |
| Clifton Middle School | 268 | 257 | 63 | 64 | 1 | 269 | 259 | 39 | 44 | 5 |
| Crockett Elementary School | 52 | 65 | 90 | 91 | 1 |  |  |  |  |  |
| Durham Elementary School | 65 | 61 | 69 | 75 | 6 |  |  |  |  |  |
| Field Elementary School | 50 | 66 | 86 | 85 | -1 |  |  |  |  |  |
| Garden Oaks Montessori (EE-Gr. 8) | 97 | 108 | 76 | 79 | 3 | 26 | 34 | 46 | 79 | 33 |
| Gregory-Lincoln Ed. Center (EE-Gr. 8) | 153 | 141 | 52 | 55 | 3 | 84 | 82 | 33 | 38 | 5 |
| Hamilton Middle School | 365 | 358 | 65 | 73 | 8 | 395 | 385 | 59 | 57 | -2 |
| Helms Elementry School | 52 | 56 | 71 | 70 | -1 |  |  |  |  |  |
| Hogg Middle School | 230 | 218 | 67 | 69 | 2 | 230 | 218 | 56 | 53 | -3 |
| Love Elementary School | 50 | 71 | 70 | 54 | -16 |  |  |  |  |  |
| MacGregor Elementary School | 71 | 66 | 90 | 77 | -13 |  |  |  |  |  |
| Memorial Elementary School | 49 | 44 | 61 | 50 | -11 |  |  |  |  |  |
| Oak Forest Elementary School | 122 | 109 | 95 | 93 | -2 |  |  |  |  |  |
| Rice School (La Escuela Rice) (KG-Gr. 8) | 269 | 266 | 80 | 74 | -6 | 146 | 148 | 68 | 72 | 4 |
| Sinclair Elementary School | 76 | 63 | 82 | 71 | -11 |  |  |  |  |  |
| Smith Elementary School | 118 | 131 | 53 | 38 | -15 |  |  |  |  |  |
| Stevens Elementary School | 82 | 87 | 73 | 63 | -10 |  |  |  |  |  |

Table A-2: STAAR 3-8 Results - Percent Met Satisfactory Standard by HISD School Office and Title I Campus for Science and Social Studies, 2015-2016 and 2016-2017

| School | Science |  |  |  |  | Social Studies |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2,016 | 2017 | 2016 | 2017 | (+1-) | 2,016 | 2017 | 2016 | 2017 | (+I-) |
| HISD - Title I, Part A Schools | 25,326 | 25,272 | 64 | 65 | 1 | 11,419 | 11,468 | 51 | 51 | 0 |
| Northwest Area Schools (Continued) |  |  |  |  |  |  |  |  |  |  |
| Wainwright Elementary School | 94 | 92 | 59 | 45 | -14 |  |  |  |  |  |
| Wharton School (EE-Gr. 8) | 66 | 62 | 86 | 95 | 9 | 20 | 18 | 100 | 78 | -22 |
| Wilson Montessori (EE-Gr. 8) | 78 | 72 | 67 | 68 | 1 | 28 | 22 | 39 | 36 | -3 |
| Young Women's College Prep. (Gr. 6-12) | 108 | 89 | 90 | 82 | -8 | 109 | 108 | 83 | 74 | -9 |
| South Area Schools | 3,212 | 3,158 | 58 | 62 | 4 | 1,162 | 1,145 | 50 | 48 | -2 |
| Alcott Elementary School | 39 | 37 | 49 | 54 | 5 |  |  |  |  |  |
| Almeda Elementary School | 111 | 123 | 65 | 59 | -6 |  |  |  |  |  |
| Attucks Middle School | 130 | 131 | 45 | 24 | -21 | 139 | 152 | 36 | 18 | -18 |
| Bastian Elementary School | 91 | 81 | 58 | 64 | 6 |  |  |  |  |  |
| Baylor College of Medicine Academy MS | 207 | 201 | 96 | 94 | -2 | 206 | 200 | 89 | 84 | -5 |
| Blackshear Elementary School (EE-Gr. 6) | 58 | 60 | 45 | 60 | 15 |  |  |  |  |  |
| Brookline Elementary School | 110 | 122 | 68 | 80 | 12 |  |  |  |  |  |
| Codwell Elementary School | 74 | 54 | 43 | 74 | 31 |  |  |  |  |  |
| Cornelius Elementary School | 129 | 123 | 83 | 84 | 1 |  |  |  |  |  |
| Cullen Middle School | 168 | 132 | 38 | 29 | -9 | 168 | 129 | 22 | 16 | -6 |
| DeAnda Elementary School | 90 | 98 | 68 | 78 | 10 |  |  |  |  |  |
| Foster Elementary School | 55 | 66 | 58 | 56 | -2 |  |  |  |  |  |
| Frost Elementary School | 97 | 69 | 76 | 77 | 1 |  |  |  |  |  |
| Garden Villas Elementary School | 115 | 128 | 54 | 77 | 23 |  |  |  |  |  |
| Golfcrest Elementary School | 95 | 87 | 62 | 67 | 5 |  |  |  |  |  |
| Gregg Elementary School | 78 | 51 | 47 | 69 | 22 |  |  |  |  |  |
| Hartman Middle School | 424 | 446 | 63 | 64 | 1 | 424 | 443 | 55 | 59 | 4 |
| Hartsfield Elementary School | 44 | 48 | 70 | 71 | 1 |  |  |  |  |  |
| Kelso Elementary School | 61 | 79 | 59 | 49 | -10 |  |  |  |  |  |
| Law Elementary School | 106 | 109 | 51 | 63 | 12 |  |  |  |  |  |
| Lockhart Elementary School | 114 | 100 | 61 | 58 | -3 |  |  |  |  |  |
| Mading Elementary School | 78 | 75 | 45 | 51 | 6 |  |  |  |  |  |
| Mitchell Elementary School | 57 | 68 | 56 | 74 | 18 |  |  |  |  |  |
| Peck Elementary School | 68 | 56 | 60 | 79 | 19 |  |  |  |  |  |
| Reynolds Elementary School | 65 | 67 | 42 | 58 | 16 |  |  |  |  |  |
| Seguin Elementary School | 97 | 86 | 48 | 70 | 22 |  |  |  |  |  |
| Thomas Middle School | 128 | 137 | 51 | 47 | -4 | 128 | 137 | 49 | 45 | -4 |
| Thompson Elementary School | 52 | 56 | 44 | 55 | 11 |  |  |  |  |  |
| Whidby Elementary School | 62 | 74 | 53 | 80 | 27 |  |  |  |  |  |
| Woodson School (EE-Gr. 8) | 159 | 158 | 28 | 24 | -4 | 97 | 84 | 20 | 10 | -10 |
| Young Elementary School | 50 | 36 | 48 | 69 | 21 |  |  |  |  |  |

Table A-2: STAAR 3-8 Results - Percent Met Satisfactory Standard by HISD School Office and Title I Campus for Science and Social Studies, 2015-2016 and 2016-2017

| School | Science |  |  |  |  | Social Studies |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2,016 | 2017 | 2016 | 2017 | (+I-) | 2,016 | 2017 | 2016 | 2017 | (+I-) |
| HISD - Title I, Part A Schools | 25,326 | 25,272 | 64 | 65 | 1 | 1.1,419 | 11,468 | 51 | 51 | 0 |
| Southwest Area Schools | 3,921 | 4,015 | 66 | 65 | -1 | 1,908 | 1,980 | 52 | 50 | -2 |
| Anderson Elementary School | 94 | 123 | 73 | 50 | -23 |  |  |  |  |  |
| Bell Elementary School | 118 | 108 | 75 | 72 | -3 |  |  |  |  |  |
| Braeburn Elementary School | 120 | 123 | 78 | 78 | 0 |  |  |  |  |  |
| Condit Elementary School | 11 | 17 | 36 | 41 | 5 |  |  |  |  |  |
| Elrod Elementary School | 72 | 105 | 69 | 53 | -16 |  |  |  |  |  |
| Foerster Elementary School | 82 | 68 | 44 | 40 | -4 |  |  |  |  |  |
| Fondren Elementary School | 55 | 48 | 51 | 58 | 7 |  |  |  |  |  |
| Fondren Middle School | 231 | 237 | 68 | 65 | -3 | 230 | 238 | 47 | 52 | 5 |
| Grissom Elementary School | 86 | 73 | 48 | 66 | 18 |  |  |  |  |  |
| Gross Elementary School | 78 | 82 | 54 | 55 | 1 |  |  |  |  |  |
| Herod Elementary School | 121 | 113 | 82 | 89 | 7 |  |  |  |  |  |
| Hines-Caldwell Elementary School | 108 | 136 | 81 | 82 | 1 |  |  |  |  |  |
| Hobby Elementary School | 103 | 98 | 57 | 58 | 1 |  |  |  |  |  |
| Lawson Middle School | 340 | 304 | 38 | 41 | 3 | 335 | 307 | 22 | 19 | -3 |
| Longfellow Elementary School | 115 | 109 | 61 | 61 | 0 |  |  |  |  |  |
| Meyerland PVA Middle School | 509 | 576 | 81 | 81 | 0 | 506 | 576 | 64 | 61 | -3 |
| Montgomery Elementary School | 92 | 91 | 66 | 52 | -14 |  |  |  |  |  |
| Parker Elementary School | 134 | 125 | 79 | 83 | 4 |  |  |  |  |  |
| Pershing Middle School | 516 | 494 | 80 | 73 | -7 | 474 | 488 | 70 | 66 | -4 |
| Petersen Elementary School | 72 | 91 | 43 | 48 | 5 |  |  |  |  |  |
| Reagan Education Center (EE-Gr. 8) | 240 | 255 | 58 | 60 | 2 | 117 | 128 | 27 | 45 | 18 |
| Red Elementary School | 85 | 90 | 80 | 73 | -7 |  |  |  |  |  |
| Shearn Elementary School | 83 | 74 | 63 | 46 | -17 |  |  |  |  |  |
| Tinsley Elementary School | 112 | 135 | 44 | 36 | -8 |  |  |  |  |  |
| Welch Middle School | 246 | 244 | 55 | 58 | 3 | 246 | 243 | 47 | 31 | -16 |
| Windsor Village Elementary School | 98 | 96 | 65 | 69 | 4 |  |  |  |  |  |
| West Area Schools | 3,766 | 3,935 | 67 | 66 | -1 | 1,665 | 1,719 | 60 | 59 | -1 |
| Ashford Elementary School |  | 21 |  | 76 |  |  |  |  |  |  |
| Askew Elementary School | 115 | 113 | 70 | 61 | -9 |  |  |  |  |  |
| Benavídez Elementary School | 114 | 131 | 61 | 55 | -6 |  |  |  |  |  |
| Bonham Elementary School | 112 | 153 | 33 | 31 | -2 |  |  |  |  |  |
| Briarmeadow Charter School (EE-Gr. 8) | 111 | 114 | 87 | 82 | -5 | 41 | 43 | 100 | 100 | 0 |
| Cunningham Elementary School | 77 | 99 | 65 | 49 | 0 |  |  |  |  |  |
| Daily Elementary School | 89 | 101 | 80 | 78 | -2 |  |  |  |  |  |
| Emerson Elementary School | 100 | 95 | 61 | 66 | 5 |  |  |  |  |  |
| Long Academy (Gr. 6-12) | 274 | 269 | 39 | 49 | 10 | 274 | 270 | 20 | 36 | 16 |
| McNamara Elementary School | 112 | 111 | 66 | 67 | 1 |  |  |  |  |  |

Table A-2: STAAR 3-8 Results - Percent Met Satisfactory Standard by HISD School Office and Title I Campus for Science and Social Studies, 2015-2016 and 2016-2017

| School | Science |  |  |  |  | Social Studies |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2,016 | 2017 | 2016 | 2017 | (+/-) | 2,016 | 2017 | 2016 | 2017 | (+l-) |
| HISD - Title I, Part A Schools | 25,326 | 25,272 | 64 | 65 | 1 | 11,419 | 11,468 | 51 | 51 | 0 |
| West Area Schools (Continued) |  |  |  |  |  |  |  |  |  |  |
| Milne Elementary School | 87 | 81 | 55 | 40 | -15 |  |  |  |  |  |
| Neff Elementary School | 160 | 152 | 73 | 76 | 3 |  |  |  |  |  |
| Pilgrim Academy (EE-Gr. 8) | 203 | 211 | 83 | 81 | -2 | 87 | 98 | 59 | 69 | 10 |
| Piney Point Elementary School | 144 | 144 | 54 | 49 | -5 |  |  |  |  |  |
| Revere Middle School | 344 | 360 | 65 | 60 | -5 | 373 | 380 | 59 | 53 | -6 |
| Rodríguez Elementary School | 144 | 128 | 75 | 72 | -3 |  |  |  |  |  |
| School at St. George Place | 87 | 115 | 79 | 79 | 0 |  |  |  |  |  |
| Shadowbriar Elementary School | 114 | 107 | 63 | 68 | 5 |  |  |  |  |  |
| Sharpstown International (Gr. 6-12) | 155 | 161 | 98 | 88 | -10 | 155 | 161 | 83 | 76 | -7 |
| Sugar Grove Middle School | 244 | 246 | 52 | 46 | -6 | 243 | 246 | 48 | 33 | -15 |
| Sutton Elementary School | 144 | 130 | 68 | 79 | 11 |  |  |  |  |  |
| Grady Middle School | 179 | 206 | 65 | 72 | 7 | 178 | 206 | 62 | 69 | 7 |
| Valley West Elementary School | 131 | 116 | 70 | 83 | 13 |  |  |  |  |  |
| Walnut Bend Elementary School | 94 | 109 | 57 | 68 | 11 |  |  |  |  |  |
| West Briar Middle School | 316 | 316 | 85 | 83 | -2 | 314 | 315 | 88 | 83 | -5 |
| White, E. Elementary School | 116 | 115 | 84 | 73 | -11 |  |  |  |  |  |
| White, M. Elementary School |  | 31 |  | 71 |  |  |  |  |  |  |
| Charters \& Alternative Schools | 1,375 | 1,574 | 60 | 59 | -1 | 901 | 973 | 44 | 47 | 3 |
| Energized for Excell. Academy Elem. School | 251 | 275 | 59 | 49 | 0 |  |  |  |  |  |
| Energized for Excell. Academy Middle School | 100 | 89 | 65 | 66 | 1 | 125 | 115 | 58 | 57 | -1 |
| Energized for STEM Academy Central MS | 35 | 83 | 43 | 58 | 15 | 33 | 83 | 18 | 34 | 16 |
| Energized for STEM Academy West MS | 82 | 79 | 87 | 96 | 9 | 99 | 79 | 59 | 87 | 28 |
| Harper Alternative School (Gr. 6-12) | 5 | 5 | 0 | 0 | 0 | 5 | 4 | 0 | * | * |
| High School Ahead Academy | 123 | 76 | 19 | 20 | 1 | 119 | 76 | 7 | 13 | 6 |
| Inspired for Excell. Acad. West (Gr .5-8) | 39 | 69 | 54 | 77 | 23 | 38 | 59 | 79 | 90 | 11 |
| Kandy Stripe Academy | 24 | 26 | 54 | 58 | 4 |  |  |  |  |  |
| Las Américas (Gr. 4-8) | 56 | 135 | 2 | 3 | 1 | 44 | 103 | 0 | 0 | 0 |
| Texas Connections Acad. Houston (Gr. 3-12) | 630 | 641 | 72 | 73 | 1 | 428 | 408 | 51 | 55 | 4 |
| Victory Prepatory KG-8 Academy |  | 69 |  | 43 |  |  | 40 |  | 18 |  |
| Young Scholars Acad. for Excell. (KG-Gr. 8) | 30 | 27 | 53 | 70 | 17 | 10 | 6 | 30 | 50 | 20 |

Source: Cognos, STAAR English and STAAR Spanish files, retrieved May 15, 2017 and July 17, 2017; PEIMS Fall 2015 and 2016
Notes: 2015-2016 results have been recalculated to include STAAR L and A test versions and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results were used. *Results were not included for schools with less than five students tested in a subject area.

STAAR EOC Results
Table A-1: STAAR EOC Results - Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Reading, Mathematics, and Writing, Spring 2016 and 2017

| School | Algebra I |  |  |  |  | Biology |  |  |  |  | U.S. History |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2016 | 2017 | 2016 | 2017 | (+I-) | 2016 | 2017 | 2016 | 2017 | (+l-) | 2016 | 2017 | 2016 | 2017 | (+l-) |
| HISD - Title I, Part A Schools | 14,272 | 14,713 | 66 | 70 | 4 | 13,568 | 13,586 | 77 | 76 | -1 | 11,179 | 11,378 | 86 | 86 | 0 |
| East Area Schools | 2,508 | 2,572 | 66 | 73 | 7 | 2,390 | 2,496 | 73 | 72 | -1 | 2,128 | 2,016 | 84 | 83 | -1 |
| Austin High School | 519 | 506 | 68 | 72 | 4 | 548 | 518 | 71 | 71 | 0 | 400 | 428 | 88 | 89 | 1 |
| Chavez High School | 798 | 765 | 56 | 61 | 5 | 828 | 848 | 72 | 71 | -1 | 731 | 741 | 79 | 81 | 2 |
| Deady Middle School | 55 | 72 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| East Early College High School | 26 | 62 | 96 | 100 | 4 | 104 | 136 | 100 | 100 | 0 | 109 | 107 | 100 | 100 | 0 |
| Eastwood Academy for Academic Achievement | 49 | 54 | 100 | 100 | 0 | 113 | 103 | 100 | 99 | -1 | 110 | 108 | 99 | 100 | 1 |
| Edison Middle School | 36 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |  |
| Furr High School | 238 | 235 | 65 | 77 | 12 | 281 | 290 | 67 | 67 | 0 | 202 | 259 | 75 | 76 | 1 |
| Holland Middle School | 59 | 54 | 95 | 100 | 5 |  |  |  |  |  |  |  |  |  |  |
| Law Enforcement and Criminal Justice HS | 73 | 111 | 90 | 92 | 2 | 97 | 153 | 98 | 97 | -1 | 86 | 77 | 99 | 100 | 1 |
| Milby High School | 372 | 369 | 45 | 59 | 14 | 363 | 395 | 59 | 57 | -2 | 443 | 238 | 87 | 82 | -5 |
| Navarro Middle School | 29 | 19 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Ortíz Middle School | 55 | 55 | 100 | 96 | -4 |  | 1 |  | * |  |  |  |  |  |  |
| Project Chrysalis Middle School | 31 | 43 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| REACH Charter High School | 41 | 38 | 15 | 16 | 1 | 25 | 26 | 20 | 27 | 7 | 47 | 58 | 40 | 29 | -11 |
| Rusk School (Gr. 3-8) | 16 | 34 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Stevenson Middle School | 111 | 155 | 100 | 100 | 0 | 31 | 26 | 100 | 100 | 0 |  |  |  |  |  |
| North Area Schools | 1,855 | 1,876 | 56 | 69 | 13 | 1,560 | 1,532 | 70 | 70 | 0 | 1,257 | 1,249 | 85 | 87 | 2 |
| Burbank Middle School | 106 | 172 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Fonville Middle School | 28 | 29 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Henry Middle School | 78 | 57 | 72 | 98 | 26 |  |  |  |  |  |  |  |  |  |  |
| Houston Math, Science \& Tech. Center | 811 | 853 | 52 | 61 | 9 | 762 | 813 | 66 | 63 | -3 | 564 | 643 | 88 | 89 | 1 |
| Marshall Middle School | 29 | 60 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| North Houston Early College High School | 40 | 48 | 100 | 98 | -2 | 125 | 117 | 100 | 99 | -1 | 113 | 111 | 100 | 100 | 0 |
| Northside High School | 518 | 433 | 48 | 65 | 17 | 490 | 417 | 67 | 73 | 6 | 424 | 340 | 80 | 81 | 1 |
| Washington High School | 222 | 207 | 38 | 54 | 16 | 182 | 185 | 70 | 72 | 2 | 156 | 155 | 78 | 80 | 2 |
| Williams Middle School | 23 | 17 | 96 | 100 | 4 | 1 |  | * |  |  |  |  |  |  |  |
| Northeast Area Schools | 988 | 941 | 55 | 61 | 6 | 890 | 828 | 63 | 62 | -1 | 640 | 658 | 78 | 77 | -1 |
| Fleming Middle School | 21 | 17 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Forest Brook Middle School | 41 | 49 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Jordan High School | 29 | 15 | 14 | 47 | 33 | 8 | 3 | 25 | * | * | 174 | 152 | 93 | 86 | -7 |
| Kashmere High School | 224 | 193 | 42 | 63 | 21 | 195 | 191 | 67 | 67 | 0 | 104 | 87 | 64 | 84 | 20 |
| Key Middle School | 18 | 24 | 94 | 100 | 6 |  |  |  |  |  |  |  |  |  |  |
| Leland College Preparatory (Gr. 6-12) | 76 | 69 | 96 | 96 | 0 | 71 | 69 | 97 | 100 | 3 | 11 | 34 | 100 | 97 | -3 |
| McReynolds Middle School | 27 | 31 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| North Forest High School | 294 | 299 | 46 | 46 | 0 | 286 | 303 | 58 | 56 | -2 | 213 | 223 | 75 | 66 | -9 |
| Wheatley High School | 258 | 244 | 50 | 48 | -2 | 330 | 262 | 60 | 57 | -3 | 138 | 162 | 71 | 75 | 4 |

STAAR EOC Results
Table A-1: STAAR EOC Results - Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Reading, Mathematics, and Writing, Spring 2016 and 2017

| School | Algebra 1 |  |  |  |  | Biology |  |  |  |  | U.S. History |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2016 | 2017 | 2016 | 2017 | (+I-) | 2016 | 2017 | 2016 | 2017 | (+l-) | 2016 | 2017 | 2016 | 2017 | (+l-) |
| HISD - Title I, Part A Schools | 14,272 | 14,713 | 66 | 70 | 4 | 13,568 | 13,586 | 77 | 76 | -1 | 11,179 | 11,378 | 86 | 86 | 0 |
| Northwest Area Schools | 2,299 | 2,450 | 79 | 81 | 2 | 2,714 | 2,815 | 90 | 88 | -2 | 2,331 | 2,326 | 91 | 93 | 2 |
| Black Middle School | 54 | 64 | 100 | 100 | 0 | 44 | 62 | 100 | 100 | 0 |  |  |  |  |  |
| Challenge High School | 51 | 82 | 100 | 98 | -2 | 105 | 118 | 98 | 100 | 2 | 109 | 124 | 100 | 100 | 0 |
| Clifton Middle School | 57 | 77 | 100 | 99 | -1 |  |  |  |  |  |  |  |  |  |  |
| DeBakey High School | 17 | 62 | 100 | 100 | 0 | 212 | 249 | 100 | 100 | 0 | 166 | 189 | 100 | 100 | 0 |
| Garden Oaks Montessori (EE-Gr. 8) | 9 | 10 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Gregory-Lincoln Ed. Center (EE-Gr. 8) |  | 20 |  | 100 |  |  |  |  |  |  |  |  |  |  |  |
| Hamilton Middle School | 177 | 112 | 97 | 99 | 2 | 29 | 28 | 100 | 100 | 0 |  |  |  |  |  |
| Heights High School | 423 | 468 | 70 | 71 | 1 | 598 | 635 | 89 | 84 | -5 | 543 | 571 | 89 | 91 | 2 |
| Hogg Middle School | 74 | 90 | 97 | 100 | 3 |  |  |  |  |  |  |  |  |  |  |
| Houston Academy for International Studies | 51 | 71 | 98 | 94 | -4 | 117 | 126 | 100 | 100 | 0 | 87 | 118 | 100 | 99 | -1 |
| Lamar High School | 610 | 646 | 78 | 81 | 3 | 879 | 849 | 91 | 90 | -1 | 757 | 872 | 93 | 94 | 1 |
| Rice School (KG-Gr. 8) | 50 | 54 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Scarborough High School | 219 | 192 | 67 | 77 | 10 | 218 | 218 | 76 | 68 | -8 | 146 | 178 | 85 | 88 | 3 |
| Wharton School (EE-Gr. 8) | 20 | 18 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Wilson Montessori (EE-Gr. 8) | 15 | 12 | 80 | 100 | 20 |  |  |  |  |  |  |  |  |  |  |
| Young Women's College Prep. (Gr. 6-12) | 65 | 74 | 85 | 100 | 15 | 79 | 88 | 99 | 100 | 1 | 35 | 48 | 100 | 96 | -4 |
| Waltrip High School | 407 | 398 | 69 | 62 | -7 | 433 | 442 | 83 | 80 | -3 | 488 | 226 | 84 | 84 | 0 |
| South Area Schools | 1,380 | 1,375 | 65 | 63 | -2 | 1,189 | 1,224 | 73 | 73 | 0 | 837 | 918 | 85 | 82 | -3 |
| Attucks Middle School | 13 | 22 | 100 | 77 | -23 | 17 | 21 | 100 | 100 | 0 |  |  |  |  |  |
| Baylor College of Medicine Acad Middle School | 86 | 73 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Cullen Middle School | 25 | 14 | 84 | 93 | 9 |  |  |  |  |  |  |  |  |  |  |
| Energy Institute High School | 168 | 135 | 80 | 80 | 0 | 229 | 184 | 97 | 97 | 0 | 148 | 155 | 100 | 99 | -1 |
| Hartman Middle School | 80 | 89 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Jones High School | 97 | 102 | 96 | 93 | -3 | 116 | 116 | 97 | 97 | 0 | 111 | 121 | 94 | 93 | -1 |
| South Early College High School | 56 | 98 | 98 | 78 | -20 | 73 |  | 97 |  |  | 25 | 54 | 96 | 89 | -7 |
| Sterling High School | 343 | 332 | 53 | 47 | -6 | 344 | 353 | 60 | 58 | -2 | 226 | 227 | 77 | 74 | -2 |
| Thomas Middle School | 22 | 25 | 100 | 100 | 0 |  | 122 |  | 86 |  |  |  |  |  |  |
| Worthing High School | 201 | 237 | 35 | 33 | -2 | 165 | 206 | 48 | 56 | 8 | 140 | 180 | 76 | 73 | -3 |
| Yates High School | 268 | 235 | 47 | 50 | 3 | 245 | 222 | 64 | 68 | 4 | 187 | 181 | 83 | 75 | -8 |
| Woodson School (EE-Gr. 8) | 21 | 13 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Southwest Area Schools | 2,130 | 2,111 | 63 | 67 | 4 | 2,005 | 1,828 | 74 | 73 | -1 | 1,715 | 1,704 | 84 | 85 | 1 |
| Bellaire High School | 485 | 505 | 76 | 75 | -1 | 782 | 683 | 85 | 86 | 1 | 867 | 826 | 93 | 93 | 0 |
| Fondren Middle School | 16 | 29 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Lawson Middle School | 34 | 71 | 100 | 96 | -4 |  |  |  |  |  |  |  |  |  |  |
| Madison High School | 584 | 484 | 51 | 54 | 3 | 550 | 464 | 69 | 60 | -9 | 383 | 364 | 72 | 77 | 5 |
| Meyerland Middle School | 97 | 107 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |

STAAR EOC Results
Table A-1: STAAR EOC Results - Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Reading, Mathematics, and Writing, Spring 2016 and 2017

| School | Algebra I |  |  |  |  | Biology |  |  |  |  | U.S. History |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2016 | 2017 | 2016 | 2017 | (+I-) | 2016 | 2017 | 2016 | 2017 | (+/-) | 2016 | 2017 | 2016 | 2017 | (+I-) |
| HISD - Titile I, Part A Schools | 14,272 | 14,713 | 66 | 70 | 4 | 13,568 | 13,586 | 77 | 76 | -1 | 11,179 | 11,378 | 86 | 86 | 0 |


| Pershing Middle School | 147 | 136 | 100 | 100 | 0 | 33 | 63 | 100 | 100 | 0 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reagan Education Center (EE-Gr. 8) | 31 | 23 | 97 | 96 | -1 |  |  |  |  |  |  |  |  |  |  |
| Welch Middle School | 27 | 24 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Westbury High School | 709 | 732 | 46 | 51 | 5 | 640 | 618 | 64 | 67 | 3 | 465 | 514 | 77 | 77 | 0 |
| West Area Schools | 2,160 | 2,304 | 71 | 67 | -4 | 1,969 | 1,882 | 79 | 75 | -4 | 1,502 | 1,516 | 87 | 86 | -1 |
| Briarmeadow Charter School (EE-Gr. 8) | 41 | 43 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Long Academy (Gr. 6-12) | 83 | 58 | 92 | 93 | 1 | 68 | 56 | 97 | 95 | -2 | 56 | 45 | 98 | 100 | 2 |
| Pilgrim Academy (EE-Gr. 8) | 21 | 20 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Revere Middle School | 62 | 73 | 100 | 100 | 0 | 28 | 21 | 100 | 100 | 0 |  |  |  |  |  |
| Sharpstown High School | 451 | 485 | 63 | 46 | -17 | 439 | 416 | 71 | 64 | -7 | 304 | 348 | 84 | 82 | -2 |
| Sharpstown International (Gr. 6-12) | 167 | 153 | 99 | 100 | 1 | 176 | 156 | 98 | 99 | 1 | 134 | 116 | 98 | 99 | 1 |
| Sugar Grove Middle School | 13 | 20 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| West Briar Middle School | 91 | 122 | 100 | 98 | -2 |  |  |  |  |  |  |  |  |  |  |
| Westside High School | 638 | 524 | 78 | 83 | 5 | 824 | 657 | 90 | 91 | 1 | 698 | 651 | 94 | 94 | 0 |
| Tanglewoold Middle School | 31 | 66 | 100 | 100 | 0 |  |  |  |  |  |  |  |  |  |  |
| Wisdom High School | 562 | 740 | 44 | 47 | 3 | 434 | 576 | 53 | 55 | 2 | 310 | 356 | 70 | 69 | -1 |
| Charters \& Alternative Schools | 952 | 1,084 | 70 | 73 | 3 | 851 | 981 | 84 | 83 | -1 | 769 | 991 | 90 | 89 | -1 |
| Advanced Virtual Academy | 9 | 5 | 33 | 40 | 7 | 3 |  | * |  |  | 16 | 13 | 56 | 38 | -18 |
| Energized for Excell. Academy Middle School | 53 | 42 | 100 | 100 | 0 | 25 | 26 | 100 | 100 | 0 |  |  |  |  |  |
| Energized for STEM Academy Central HS | 54 | 49 | 80 | 86 | 6 | 59 | 56 | 88 | 88 | 0 | 10 | 21 | 100 | 100 | 0 |
| Energized for STEM Academy West HS | 56 | 61 | 96 | 97 | 1 | 73 | 74 | 96 | 92 | -4 | 77 | 87 | 100 | 99 | -1 |
| Energized for STEM Academy Central MS |  | 1 |  | * |  |  |  |  |  |  |  |  |  |  |  |
| Energized for STEM Academy West MS | 64 | 54 | 98 | 100 | 2 | 17 | 26 | 100 | 100 | 0 |  |  |  |  |  |
| Fraga Middle College High School | 19 | 19 | 47 | 89 | 42 | 18 | 21 | 44 | 71 | 27 | 33 | 20 | 79 | 80 | 1 |
| Gulfton Middle College High School | 32 | 32 | 34 | 34 | 0 | 18 | 24 | 39 | 38 | -1 | 50 | 54 | 78 | 61 | -17 |
| Harper Alternative School (Gr. 6-12) | 11 | 4 | 9 | * | * | 8 | 3 | 0 | * | * | 10 | 2 | 20 | * | * |
| Inspired for Excell. Acad. West (Gr .5-8) |  | 1 |  | * |  |  |  |  |  |  |  |  |  |  |  |
| Liberty High School | 51 | 39 | 35 | 69 | 34 | 62 | 53 | 40 | 64 | 24 | 27 | 45 | 44 | 44 | 0 |
| Mount Carmel Academy | 81 | 86 | 93 | 94 | 1 | 92 | 94 | 97 | 97 | 0 | 83 | 86 | 98 | 99 | 1 |
| Texas Connections Acad. Houston (Gr. 3-12) | 522 | 584 | 65 | 66 | 1 | 476 | 515 | 88 | 85 | -3 | 463 | 597 | 95 | 95 | 0 |
| Victory Prep Academy KG-8 |  | 19 |  | 84 |  |  |  |  |  |  |  |  |  |  |  |
| Victory Prep Academy North |  | 47 |  | 70 |  |  | 47 |  | 66 |  |  | 26 |  | 88 |  |
| Victory Prep Academy South |  | 41 |  | 61 |  |  | 42 |  | 67 |  |  | 40 |  | 70 |  |

STAAR EOC Results
Table A-1: STAAR EOC Results - Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Reading, Mathematics, and Writing, Spring 2016 and 2017

| School | English I |  |  |  |  | English II |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2016 | 2017 | 2016 | 2017 | (+l-) | 2016 | 2017 | 2016 | 2017 | (+\|-) |
| HISD - Title I, Part A Schools | 16,078 | 17,016 | 50 | 48 | -2 | 14,814 | 15,538 | 53 | 50 | - |
| East Area Schools | 2,910 | 3,025 | 47 | 50 | 3 | 2,763 | 2,703 | 48 | 48 | 0 |
| Austin High School | 696 | 710 | 39 | 36 | -3 | 647 | 596 | 46 | 39 | -7 |
| Chavez High School | 1017 | 1054 | 47 | 49 | 2 | 993 | 999 | 47 | 46 | -1 |
| East Early College High School | 118 | 143 | 100 | 99 | -1 | 108 | 132 | 99 | 98 | -1 |
| Eastwood Academy for Academic Achievement | 113 | 105 | 98 | 100 | 2 | 106 | 106 | 99 | 96 | -3 |
| Furr High School | 331 | 326 | 40 | 44 | 4 | 322 | 302 | 42 | 38 | -4 |
| Law Enforcement and Criminal Justice High School | 102 | 157 | 97 | 85 | -12 | 90 | 101 | 87 | 92 | 5 |
| Milby High School | 485 | 475 | 32 | 42 | 10 | 441 | 394 | 31 | 41 | 10 |
| Ortíz Middle School |  | 1 |  | * |  |  |  |  |  |  |
| REACH Charter High School | 48 | 54 | 10 | 4 | -6 | 56 | 73 | 7 | 5 | -2 |
| North Area Schools | 1,971 | 2,137 | 35 | 34 | -1 | 1,745 | 1,817 | 42 | 39 | -3 |
| Houston Math, Science \& Tech. Center | 983 | 1173 | 29 | 27 | -2 | 857 | 931 | 38 | 34 | -4 |
| North Houston Early College High School | 124 | 118 | 99 | 97 | -2 | 120 | 119 | 96 | 94 | -2 |
| Northside High School | 605 | 564 | 36 | 38 | 2 | 530 | 523 | 37 | 38 | 1 |
| Washington High School | 259 | 282 | 29 | 32 | 3 | 238 | 244 | 38 | 31 | -7 |
| Northeast Area Schools | 1,062 | 1,071 | 29 | 29 | 0 | 1,056 | 876 | 40 | 28 | -12 |
| Jordan High School | 31 | 15 | 16 | 33 | 17 | 200 | 33 | 67 | 0 | -67 |
| Kashmere High School | 261 | 276 | 23 | 24 | 1 | 192 | 201 | 24 | 31 | 7 |
| Leland College Preparatory (Gr. 6-12) | 60 | 59 | 88 | 92 | 4 | 54 | 48 | 98 | 94 | -4 |
| North Forest High School | 400 | 402 | 27 | 22 | -5 | 381 | 335 | 30 | 17 | -13 |
| Wheatley High School | 310 | 319 | 28 | 31 | 3 | 229 | 259 | 32 | 32 | 0 |
| Northwest Area Schools | 3,029 | 3,153 | 69 | 68 | -1 | 2,915 | 2,915 | 71 | 68 | -3 |
| Challenge High School | 108 | 121 | 97 | 99 | 2 | 133 | 117 | 99 | 99 | 0 |
| DeBakey High School | 245 | 247 | 100 | 99 | -1 | 231 | 215 | 100 | 100 | 0 |
| Heights High School | 696 | 763 | 66 | 63 | -3 | 640 | 677 | 65 | 61 | -4 |
| Houston Academy for International Studies | 119 | 136 | 95 | 94 | -1 | 127 | 128 | 98 | 95 | -3 |
| Lamar High School | 965 | 987 | 75 | 72 | -3 | 991 | 960 | 73 | 72 | -1 |
| Scarborough High School | 280 | 275 | 43 | 39 | -4 | 228 | 259 | 47 | 41 | -6 |
| Young Women's College Preparatory (Gr. 6-12) | 78 | 71 | 96 | 97 | 1 | 56 | 54 | 96 | 94 | -2 |
| Waltrip High School | 538 | 553 | 49 | 50 | 1 | 509 | 505 | 52 | 53 | 1 |
| South Area Schools | 1,530 | 1,586 | 41 | 42 | 1 | 1,203 | 1,349 | 42 | 45 | 3 |
| Energy Institute High School | 243 | 206 | 79 | 81 | 2 | 174 | 208 | 87 | 82 | -5 |
| Jones High School | 122 | 128 | 70 | 69 | -1 | 111 | 125 | 72 | 79 | 7 |
| South Early College High School | 74 | 132 | 81 | 76 | -5 | 62 | 83 | 81 | 81 | 0 |
| Sterling High School | 496 | 485 | 28 | 31 | 3 | 348 | 404 | 23 | 30 | 7 |
| Worthing High School | 267 | 316 | 23 | 22 | -1 | 228 | 259 | 30 | 24 | -6 |
| Yates High School | 328 | 319 | 26 | 27 | 1 | 280 | 270 | 29 | 33 | 4 |

STAAR EOC Results
Table A-1: STAAR EOC Results - Percent Met Satisfactory Standard by HISD Title I Campus and School Office for Reading, Mathematics, and Writing, Spring 2016 and 2017

| School | English I |  |  |  |  | English II |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Tested |  | \% Satisfactory |  |  | N Tested |  | \% Satisfactory |  |  |
|  | 2016 | 2017 | 2016 | 2017 | (+1-) | 2016 | 2017 | 2016 | 2017 | (+I-) |
| HISD - Title I, Part A Schools | 16,078 | 17,016 | 50 | 48 | -2 | 14,814 | 15,538 | 53 | 50 | -3 |
| Southwest Area Schools | 2,345 | 2,460 | 49 | 45 | -4 | 2,217 | 2,338 | 50 | 47 | -3 |
| Bellaire High School | 909 | 1,034 | 71 | 63 | -8 | 975 | 925 | 69 | 69 | 0 |
| Madison High School | 716 | 629 | 33 | 28 | -5 | 554 | 659 | 34 | 31 | -3 |
| Westbury High School | 720 | 797 | 38 | 34 | -4 | 688 | 754 | 38 | 36 | -2 |
| West Area Schools | 2,138 | 2,408 | 50 | 44 | -6 | 1,949 | 2,304 | 54 | 48 | -6 |
| Long Academy (Gr. 6-12) | 75 | 61 | 83 | 87 | 4 | 72 | 63 | 76 | 84 | 8 |
| Sharpstown High School | 500 | 604 | 34 | 27 | -7 | 520 | 492 | 36 | 27 | -9 |
| Sharpstown International High School (Gr. 6-12) | 184 | 156 | 84 | 93 | 9 | 132 | 176 | 83 | 91 | 8 |
| Westside High School | 873 | 781 | 73 | 70 | -3 | 815 | 844 | 70 | 73 | 3 |
| Wisdom High School | 686 | 806 | 19 | 17 | -2 | 410 | 729 | 30 | 18 | -12 |
| Charters \& Alternative Schools | 913 | 1,176 | 61 | 60 | -1 | 966 | 1,236 | 67 | 64 | -3 |
| Advanced Virtual Academy | 19 | 18 | 21 | 0 | -21 | 22 | 21 | 9 | 0 | -9 |
| Energized for Excell. Academy Middle School | 25 | 26 | 100 | 100 | 0 |  |  |  |  |  |
| Energized for STEM Academy Central HS | 57 | 65 | 60 | 55 | -5 | 24 | 51 | 63 | 67 | 4 |
| Energized for STEM Academy West HS | 87 | 88 | 72 | 57 | -15 | 112 | 69 | 70 | 81 | 11 |
| Energized for STEM Academy West MS |  | 26 |  | 100 |  |  |  |  |  |  |
| Fraga Middle College High School | 19 | 25 | 26 | 56 | 30 | 41 | 26 | 51 | 58 | 7 |
| Gulfton Middle College High School | 45 | 42 | 20 | 12 | -8 | 50 | 56 | 24 | 16 | 8 |
| Harper Alternative School (Gr. 6-12) | 7 | 4 | 0 | * | * | 3 | 5 | * | 0 | * |
| Liberty High School | 72 | 63 | 3 | 3 | 0 | 54 | 78 | 4 | 9 | 5 |
| Mount Carmel Academy | 101 | 102 | 84 | 75 | -9 | 93 | 106 | 81 | 84 | 3 |
| Texas Connections Acad. Houston (Gr. 3-12) | 481 | 592 | 69 | 71 | 2 | 567 | 705 | 78 | 75 | -3 |
| Victory Prep Academy North |  | 65 |  | 34 |  |  | 56 |  | 30 |  |
| Victory Prep Academy South |  | 60 |  | 48 |  |  | 63 |  | 56 |  |

Source: Cognos, STAAR English and STAAR Spanish files, retrieved June 15, 2017; PEIMS Fall 2015 and 2016
Notes: 2015-2016 results have been recalculated to include STAAR L and A test versions and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used. *Results were not included for schools with less than five students tested in a subject area.


[^0]:    Source: Cognos, STAAR English and STAAR Spanish files, retrieved June 15, 2017; PEIMS Fall 2015 and 2016 Notes: 2015-2016 results have been recalculated to include STAAR L and A test versions and may differ slightly from data previously reported. For grades and subjects with multiple administrations, 1st administration results are used.

